YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shahid Domeshwar Sahu Govt. college Jamgaon (R) Bharar
• Name of the Head of the institution	Smt. Neeta Kumbhare
• Designation	In charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9039926829
• Mobile No:	9479210502
• Registered e-mail	sdsgovtcollegejamgaonr@gmail.com
• Alternate e-mail	jamgaonrcollege@gmail.com
• Address	Jamgaon (R) Bharar
• City/Town	Jamgaon (R), Distt.- Durg
• State/UT	Chhattisgarh
• Pin Code	491223
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Hemchand Yadav University, Durg**
• Name of the IQAC Coordinator	**Shri Aabid Hasan Khan**
• Phone No.	**8839981645**
• Alternate phone No.	
• Mobile	**8839981645**
• IQAC e-mail address	**aabidhassan.khan@gmail.com**
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcjamgaonr.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcjamgaonr.com/uploads/Academic_Calandor_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.55**	**2022**	**26/04/2022**	**25/04/2027**

6.Date of Establishment of IQAC	**11/05/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- IQAC has made all the efforts to improve the IT facilities for the students and made them available with free knowledge through Network connectivity , hence by the decision of all the members WIFI/Laptop had been purchased.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• The college follows the Academic calendar issued by the University • Head of Department also plan the activities of the department • College has various committee to comply the task relating to curriculum viz Time-Table Committee, Parents teacher committee etc. .. • Teaching plan is also prepared by every faculty member at the beginning of academic year. • Teachers record the conduct of teaching and practical in the diary. • Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. • The meetings of the Department with Principal and internally are held. • Every month the teacher prepares their proposed work. • The daily work done is maintained in the teaching diary. The diary is evaluated by the HOD/ Principal.	• All the work of Academic Calendar is properly executed and systematically. • All the faculties and their teaching work is monitored . • Review and evaluation of the progress of syllabus is done and instruction is issued accordingly. • College has various committees and forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. • Guest faculties are also been monitored by HOD of various faculties and verify their syllabus and course time to time.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Jan Bhagidari Samiti , Shahid Domeshwar Sahu Govt. College Jamgaon (R)	11/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	10/02/2022

15.Multidisciplinary / interdisciplinary

No such activities could be conducted due to covid restriction during the proposed duration of such activities.

16.Academic bank of credits (ABC):

NIL

17.Skill development:

- For the computer literacy the program is conducted under Career guidance committee by the support of Droni Computer Jamgaon (R) on 31-3-2022.

- Students are guided to improve their communication skill and personality development by Dr. Hema Kulkarni under the same above plat form.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- College is regularly supporting in organising the Bhartiya Sanskriti Gyan Pariksha, which help all the students to be connected with indian culture and general knowledge. the same is organised with the help of Gayatri peeth, Haridwar, having regional centre in Chhattisgarh too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- There are many subjects which provide Outcome based education such as GST/Income tax in Bcom level , by getting expertise and practical knowledge students are able to work under the professional or can continue at their own level.

- Practical knowledge of Auditing also helped the students to work as Audit clerk , Audit assistant.

-Under the science stream students have and opportunity to work as

assistant field worker, etc.

20.Distance education/online education:
NIL

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1074**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1074**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**354**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year		**12**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year		**29**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**293123**
4.3 Total number of computers on campus for academic purposes	**3**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

It is to be notified that our college is affiliated to Hemchand Yadav University , Durg, hence college follows the curriculum prescribed by the University. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism which may be through Academic calendar . The college follows the Academic calendar issued by the University and executes it systematically. In all the faculties the work and teaching is monitored through Head of Department who plan the activities of the department and also review progress of syllabus. College has various

committee to comply the task relating to curriculum viz Time- Table Committee, Parents teacher committee etc.

Teaching plan is also prepared by every faculty member at the beginning of academic year and work during session is carried accordingly.Our faculty members have been workingon the Board of Studies and sub-committeesof university , they are substantially contributingto the curriculum development.

Periodic meetings of Principal and IQAC is held on , concering about the progress of teaching, learning, and important issues of college is consulted regularly . Also the meetings of the Departmentare heldwhere progress of the delivery of curriculum are regularly monitored and necessary stepsare initiated.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://gcjamgaonr.com/uploads/IQAC_MEETING_REGISTER_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by all the Head of the Departments as per the guidelines of university for each subject in consultation with Principal .The academic calendar issued by University contains the date of commencement of session , prospective dates of various activities , Practical exam and schedule for examinations etc. . In the beginning of the academic session the students are been informed and instructed according to the academic calendar and same is uploaded on college website and displayed on notice boards . The Schedule of all internal examinations and unit tests is also given in academic calendar of departments for Continuous Internal Evaluation.

The college follows strictly the calendar issued by the University, and plans all its activities according to it.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gcjamgaonr.com/uploads/Academic_Calandor_2021-22.pdf

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the economic development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis. During past decades, the college has made efforts towards developing value based education to technical to promote values to

be a better citizen.

Environment and Sustainability

The Red Cross and NSS committee of college organize many environmental and health care activities like Swachh Bharat Abhiyan, Health camps, NSS camp at rural area. College also has eco club for not only planting the trees but also striving to care for it. Various competitions like Poster, Rangoli, Extempore, Drawing , Essay, speech are also held on various issues among all the students.

College has Women anti Sexual harassment (CASH), internal complaint committee and gender champion committees to remove any kind of the difference among genders.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

376

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

376

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1074

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. **For getting Knowledge of Slow & Fast Learners academic Performance in the previous year is taken in to account . Class tests, Surprise Tests, First Terminal Exams & Second**

Terminal examinations Records are maintained by the respective departments. Each department evaluates & decides among the students who are Slow learners & Fast Learners.

The major Objective is to improve their basic knowledge, improve their Performance in Exams. Guest Lectures, Surprise Tests, Class Tests, Home Assignments, Doubt classesare arranged frequently. For Slow Learners, Doubt classes, Question Papers solving, Seminars by the students etc is arranged so that, they can be identified, For fast Learners, students are motivated to participate in Seminar, Groupdiscussions are organized, Innovative ideas are invited, News Paper cuttings related to their subject is displayed on the departmental Notice Boards by fast learners.

By taking such various steps, the students givebetter performance in this manner and also improvedgrades of studentscan be seen in the University results

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1074	**12**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Apart from ''Chalk n Talk'' & "Lecture Delivery Methods"teachers take special care to impart equality education to the students.**

Experiential Learning:

Besides Field Projects for Geography, Botany & Zoology, Students also takespecialinterests in experiential Learningalongwith Commerce students.

1. **Zoology students take special interests to learn Taxonomy by classifying them through Photographs& Pictographic collection.**
2. **Botany Students also Collect & make Herbarium. In addition to this, they makeHerbariummedicinal Plants, and a Garden is maintained**
3. **Participative Learning:**
4. **As the name implies, participation of the students in various activities makes them under their subjects better. Students extensively participate in Seminars, which are organized at Class- Level.**
5. **Peer- Teachingmethod is also adopted, so that students can understand the subject better. Charts & Models are prepared by the students also.**
6. **Problem- Solving Method:**
7. **While teaching in the Class, Students participate in learning process & have practical knowledge also. For Hematological experiments in Zoology.**
8. **Guest Lectures are organized by subject experts to impart better understanding.**
9. **The overall input can be seenin our results.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. **The College is situated in remote areas where regular electric supply is an issue. Still, College uses Projector (LCD) in one of the rooms where some teachers take their Lectures. Some Teachers present their own PPT. English Language is a constraint for village children, so all Lectures are translated simultaneously into Hindi language. Some Teachers have uploaded their videos on YouTube & they give their Links to the Students. In the Session 2020-21 all teachers were taking Online Lectures .**

2. **Certain Biological mechanisms are shown to students through videos also. Wi-Fi is recently setup. Social Media is skillfully used by the College Staff. Whatsapp Groups are formed in each class for sharing certain videos & short films related to their course. Students are also motivated to make short videos related to some topics. For eg., Taxonomical learning of Animals. In Covid -19 Duration most of the Science Students gave their seminars through power point presentations. The institution also encourages its faculty members to attend seminars, workshops related to the ICT & innovation in Teaching- Learning.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://youtu.be?EW_ifwsErZQ

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of any institution's teaching -learning process. There is continuous interaction of IQAC & exam

committee for bringing out transparent evaluation mechanism. The college adjusts its Academic Calendar according to the University Calendar, by including Class- tests, Midterm tests & Pre-University Tests. The internal assessment is made effectively very transparent to make it more Objective.

Apart from Pre University Exams, Class-tests & Midterm tests, Surprise tests, Mock-questions, Peer-teaching & evaluation, Project works are regularly evaluated. The Examination committee prepares exam schedule & it is displayed on the Notice Boards. The same is circulated among Whatsapp groups too. Proper records of attendance of students in internalexaminations are maintained by the committee. All the teachers submit their Question Papers to the committee. Evaluation is done in a stipulated time only & Teachers record marks in their Registers assigned to them for their further relevance. Results are declared & students are asked to show the answer sheets to their Parents too. Proper Registers are maintained for evaluating the performance of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC consistently works for mechanisms to deal with the examination related grievances. Students are given all the information related to the internal assessments in induction programs. The examination-evaluation system is made transparent so as achieve POs & COs.

All Examination related Grievances are addressed to Examination Committee. Principal is the Chairperson of the Committee. Initially, the Committee discusses with the concerned teacher & solves the issue at primarily level only. Internal exams marks are intimated to he students and their Queries are discussed, till they are satisfied.

Till now, no serious grievance is raised in the College & Students cooperate in a very positive manner. Each Teacher makes his/her Question Paper keeping in view the ethical values of the College. The atmosphere in the college is very congenial, jovial & Friendly for the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning Outcome are integral part of the Institution as all students come from very remote areas of village and so the Program outcome (PO)& Course Outcome (CO) is very important for them. All the PO's & CO's have been meticulously prepared by discussing with the Students & Subject teachers. In the induction program the Students are made aware of the program Outcome & Course Outcome.

Science students are frequently made aware of the CSIR-NET/ GATE Exams. And take research activities.

The CO are also made known to them. For Eg., Science Students can easily go for entrepreneurship Similarly, CO for Botany Students is also bright in the field of Medicinal plants & their cultivationalong with vegetable

Students from Commerce Back ground can do short term Computer Courses like Tally & Accounting. Students ofGeographycan face Competitive Exams for the post of Patwari / Revenue Officer.

Career consultation is imparted to the Students at the Institute level, so that they get Knowledge of their fields, they are studying & their future objectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution & IQAC work together for the holistic development of the

Students. The Institutions has three Under graduate program for catering the needs of the Students & the Outcomes are analysed by the teachers. From time to time, the teachers give an overall view & the approach of the Program to the Students.

The Purpose of the Academic journey of the Students is made to Understand them, in their Induction Program, close awareness of cross- cutting issues, basic conceptual clarity, skilled-development. Practical exposure & their overall development & behavioral change are few parameters, through which the evaluation of CO is done. Peer Teaching evaluation, Home assignments, Unit test, Mid Term tests & University Exams are also helping substantially to evaluate the learning Outcome. The Students' knowledge of skill development program, Spoken English, Computer skill, are imparted to the students from time to time in form of short lectures & workshop. Their performance in Internal Exams also provide an overall view of their learning Outcomes. From First Year to the Final Year, Student's performance & skills mark their "Spirit Levels"

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

354

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcjamgaonr.com/uploads/2_7_1_SSS_Reports.jpg

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

- College has very well formed NSS and Red cross units conducting various social programs neeeded for welfare of society.

- These programs vary from Vaccinatioin , cleanliness , plantation, education and conducting awareness on various matters like HIV AIDS.

- There is no doubt that by small efforts in small area awareness on current issues are created by staff and co ordinator.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/youth-red-cross
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

131

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has only Under Graduate programs & there are adequate class rooms for Teaching-Learning process. There are Twelve Classrooms for Arts, Commerce & Science faculty Students respectively. Faculty wise room is available for teachers. One of the classroom is having used as "Seminar Hall". The College has Green boards in all the classrooms, Colored chalks are used by Biology teachers, for making elaborate diagrams. Library is sufficient enough for all UG Students. Separate Reading Room is also available. Sports Room & NSS Unit is shared in one room. IQAC is also provided with adequate infrastructure. There is a common room available for girls.

Seven computers are presently being used. For seminars & PPT presentations a Laptop is connected with DLP Projector. College has Five Wi-Fi modems and the entire campus is covered under Wi-Fi. College also has Two Photo Copiers, Two Printer cum scanner and Two printerfor academic & administrative purposes . Portable Mike podium is used during various functions organised in college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcjamgaonr.com/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities as well as extra curricular activities to release the potential of students is held alongwith various Games isorganized for students regularly but due to covid restrictions in the month of January and february limited activities could be held through online mode.

Many games like Volleyball, Kabbadi, Kho-Kho, Handball, Netball, Ball-Badminton, Badminton, Athletics, Table Tennis, Chess, Carrom & Wrestling are organized and played by the students. Treadmill is also available in the college used as a instrument of gymnasium . Stage is used for conducting yoga , the same is regularly done by all in international yoga day. In the Play ground of college had a helipad , which is now shifted and college is under the process of developing it as a play ground.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcjamgaonr.com/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated and , Integrated Library Management System(ILMS) is still to be upgraded in the library in the next session.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

55200

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi has been installed in the month of the August 2021.

Five Modems are running successfully in following sections/ Laboratory

No.

Sections/ Laboratory

Modem No.

1

Office

07826-299220

2

Scholarship Section

07826-299440

3

IQAC / NAAC

07826-299920

4

Library

07826-299266

5

Zoology Laboratory

07826-299923

Scholarship Section gives Online information to the students and so they get scholarship with in stipulated time.

Administrative and official work of the institution carried out smoothly . Also, institution conducts lectures and seminars because of uninterrupted Network.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcjamgaonr.com/uploads/4_3_1.pdf

4.3.2 - Number of Computers

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

445980

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the classrooms have Green Boards & sufficient furniture for conducting UG classes. Teachers are provided with Lecture stands, Colored/white chalks, and requisite teaching aids. All rooms are clean and have proper lighting & ventilation. All these infrastructure for academics are properly maintained by various committees and establishment department.

Laboratories are equipped with proper Instruments. Students uses library quite frequently. The library has more than 5,000 books for students and also reference books for teachers. Every day maintenance of books is kept and students are issued books regularly.

Institution has various sports facilities for games like high jump, long jump, short put, Javelin throw etc, Badminton, Basketball, Table tennis. Proper records of stock is maintained. College has lush green premises.

PWD department white washes the college building annually. NSS volunteers and students keep the campus clean. Competitive Exams, Guest Lectures, and various Extra-curricular activities are organized by the institutions.

All these are maintained through janbhagidari fund of college by respective committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

890

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

students are actively engaged in many college activities. Five working committees are formed.Students actively participate In these:

1. Cultural Committee

2. Social work Committee

3. Science Committee

4. Sports Committee

5. Gender Committee

Various competitions are organized under two Heads – Literary & Cultural competitions.

Literary competitions are extempore, Essay, speech competition, Oration, Model making competition, Rangoli , Best out of waste, Nutritive cooking, Dance (Solo & Group), Song competition (Solo & Group), Mehendi competitions are organized under cultural activities.

For over all development of students & to impart Knowledge about important Events various Competition Organized by IQAC & Students Union Incharge. These competitions are following :-

   1. World Environment Day (05 June)

2. **International Yoga Day (21 June)**
3. **Teachers Day (05 September)**
4. **National Hindi Day (14 September)**
5. **World Habitat Day (04 October)**
6. **National Integrity Day (19 November)**
7. **AIDS Day (01 December)**
8. **National Mathematics Day (22 December)**
9. **Science Day (28 February)**
10. **Youth Day (12 January)**
11. **Earth Day (22 April)**
12. **World Red cross Day (08 May)**

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/6_2_2_Internal_Committee3.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration of Alumni was held on 13.04.2022 ,although Alumni do not contribute monitorily but support in teaching, Co-ordinating in

colleges various activities such as plantation, providing assistance in conducting programs like Annual sports and annual day.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/View_SocietyFiles.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution realizes that good governance is essential for its progress. In the Institution there is very congenial. atmosphere , Accountability & transparency is maintained by all the members of the Institute. Principal considers the Staff of the Institution as a family. All the teachers are involved in decision making process.

The institute is situated in rural area of Chhattisgarh. Majority of our students are girls and we always make attempt for their benefits in the field of academics and this is also reflected in theVision & Mission of college. Students should be responsible citizens of the country and show their continuous efforts taken by the teachers to inculcate these practices.Clean campus is our motto and so most of the students actively participate in keeping the college premises clean. IQAC Ambassadors keep a regular update of the campus.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/mission-and-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute practices operational autonomy to all its staff to work towards decentralized governance system. by making various committees.

1. Principal:-The principal is the head of all operational decisions, to fulfill the vision and mission of the institute. The college staff formulates with him very promptly.

2. Faculty level :-

1. Faculty members are given responsibility of various committees and given free-hand to implement them. They holdvarious academic co-curricular, extracurricular activities.
2. Participative management :-

This institute promotes the culture of participative management by involving staff and students in various activities and they give suggestions to improve the excellence of the institute.

Strategic level :-

The principal academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines, rules & regulation regarding admission, discipline, grievance, counseling, laws related to, statutory bodies and library services etc. Sports day, Annual function, National Days are celebrated in the institute.

The principal of the institute is a member secretary of the Janbhagidari Committee and this committee gives suggestion,monitors the government schemes and encourage to follow.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/6_2_2_Internal_Committee3.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares the perspective plan by taking into account the

following aspects

1.Vision and mission of the Institution

2.The feedback obtained from various stakeholders of the college

3.The policy of Higher Education

4.Quality enhancement of the Institution.

By taking into consideration the above mentioned aspects, the college plans the following activities :-

1. Introducing new courses :- Due to keen demand of new subjects which are to be added Humanities department, proposal has been sent to Higher Education Department, Raipur (C.G.).

1. Strengthening the infrastructure :- The college plans to give better girls common room & and develop parking area for students and staff. It proposes to develop existing laboratories. It plans to enhance ICT enabled teaching-learning. The college also plans to increase physical facilities. Proposal for Solar power generator has been taken to account and then college building will have its own power supply.

Due to Covid pandemic many of plans were delayed but the same has to be executed in coming sessions for effective deployment of source of college.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://gcjamgaonr.com/uploads/Academic_Calandor_2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has developed efficient internal co-ordination and monitoring mechanism. The college operates through a structured organization for disciplined and smooth functioning.

Structure and functioning of various academic and administrative bodies of the institution

1. Janbhagidari committee.
2. Staff Council.
3. IQAC/UGC.
4. Admission committee.
5. Time -table.
6. Student union.
7. NAAC.
8. AISHE.
9. Cultural / youth festival.
10. Library Committee.
11. Purchase Committee.
12. Lead college work.
13. Write off Committee.
14. Scholarship Committee.
15. Salary /Pay pixation.
16. Redcross / Redribbon / Science club.
17. Anti Raging & Discipline Committee.
18. Grievance Redressal Cell.
19. CASH Committee against sexual Harassment.
20. Guest lecturer selection Committee.
21. SC / ST welfare cell.
22. Internal Exam Committee.
23. BPL Book bank Committee.
24. Cleanliness Committee.
25. Parent Teacher Committee.
26. Career Guidance/Placement cell /Entrepreneurship Committee.
27. Lok Sewa Guarantee & RTI Committee.
28. Building maintenance and PWD.

As far as the process of service rules and appointment is concerned all these actions are done according to the Government norms . Infact Guest faculties are appointed as perr the Higher education regulations.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/6_2_2.pdf
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the Institution 'Benevolent fund 'is effective for teaching and non- teaching staff. In the academic Year 2021-22, though need of same was not arised to any hence the fund was not collected andno financial assistance was given to any related .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is implemented as per the guidelines from UGC. Appraisal report is given to the Principal API forms are given to teaching and Non Teaching staff every year .

The Institute also monitors over all working and keeps the records from its stakeholders in the form of the feedback.

Performance of the Staff is monitored from time to time & evaluation is also done. The institute has well documented Performance based appraisal system given by the state government authority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. **Summary of internal Audit on the basis of last Financial yearrecord (2021-22)**

For every financial year Government, Non-Government, Janbhagidari register, fees receipt book's and vouchers of expenses & bills is been carried by internal Audit committee. Accounts are maintained on the basis of cash accounting for which receipt & payment and income

expenditure account is prepared.

Proper instructions are issued to avoid errors. Over writing and cutting in ledger books etc. is avoided. Fees collection is not yet online. Accounts of Janbhagidari Samiti & expenses/ incomes get audited by chartered accountant.

All the vouchers & bills of expenses are entered as per date of payment. Receipt books of fees are verified randomly. Requisite Office Staff maintains cash book / voucher/ receipts, Janbhagidari, Government & Non Government records. No major irregularities are found in receipt .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute uses Janbhagidari fund effectively for the purchase of various equipment necessary for the college. In 2016-17 Green boards were installed in all the classrooms. In 2017-18 as there was need of a water cooler on the first floor, it was installed. For smooth organization of the programs a multitasking Podium was purchased through JBS Fund.

The Chemistry department has a "Gas pipe line" installed for smooth running of practicals. Similarly, Sanitary Napkin Vending Machine & its Incinerator both are bought by JBS Fund.

Recently, there is installation of Eight CCTV Footage Camera in the Campus of the college. AC installation & two Coolers are purchased 2021-22 Campus is also covered under Wi-Fi through JBS Fund. There is always need of furniture, as the number of students are increasing every session, so they are purchased accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has institutionalized the quality assurance strategies by taking following initiatives & has implemented in our college.

1. **"IQAC Ambassadors" are appointed for maintaining & suggesting the quality measures. These Ambassadors conducted a program on cleanliness and self awareness along with IQAC members, for all the students of the college.**
2. **Awareness program on ? Clean College Green College ? is also run in the college.**
3. **For enhancement of ICT and information technology for college students IQAC proposed to make college a WIFI updated institute and also one Laptop was purchased for sharing practical knowledge.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **To enhance "Teaching-Learning Process" following measures has been implemented in our college.**

1. **ICT based learning.**
2. **Learning enhancement through Charts/Models / In-house seminars/ Exhibitions etc.**

Due to IQAC the college has a long term objectives' The outcome of various seminars, conducted at the student level, are closely monitored. The IQAC also promotes "Group discussions" "Extempore speech competitions", Seminars related to their subject and their presentationsare also regularly conducted to monitor the potential of students.

Each Department undertakes awareness programmes through field visits, guest lectures by experts ,participation in curricular & extra curricular activities The Goal of IQAC is to develop and promote the good skills in each and every student.

"Mentor – Mentee" system is followed by teachers to give guidance and moral support to students. Activities such as academic, cultural, sports & social, are increasing the credibility of IQAC.

All IQAC programmes are attended by entire teaching & non – teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

D. Any 1 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has always maintained the gender equality. There is no difference among students for taking admission, to participate in any program & to conduct them. The ratio of admission in fact higher for girl students in our college. As per UGC norms Gender Champions are appointed, through proper process every academic session. Gender Champions hold meetings and advice, and spread the importance of gender equality. Gender Champions are recognized through a "Badge of Honor" which is given to them every year. Some teachers of the college impart lectures on safety and security of the girls. Counseling is given to girls for self protection.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy   **D. Any 1 of the above**

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College takes initiatives to create awareness for reducing waste and keep bio and non bio degradable waste separate among students.

College is continuously maintaining and issuing instructions to keep wet and dry waste separate from all the faculties during their practicals and classes.

Final disposal of waste is done by digging the waste outside and safe place to avoid any sort of land pollution. In the same way dry waste is disposed safely.

Chemistry department help through best practice to make proper use of Hazardous chemicals and radio active waste management.

Both solid and liquid waste are properly done by collge committees.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the   **B. Any 3 of the above**

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has very harmonious environment. All staff irrespective of caste, creed & religion work together. All the staff & students celebrate " Saraswati Pooja" on Basant panchmi. Holi along with other National holidays. College has also maintained the ethics to celebrate all the main festivals , and celebration of their achievements irrespective of any caste and religion. it is also celebrated by the entire teaching and non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

College employees are sensitized regularly. They are made aware of moral values, fundamental rights, National values & Constitutional duties. Students are given topics for extempore competitions related to these. Teachers from time to time instruct students for maintaining the decorum of the institute and follow moral values and become responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrate national and international commemorative days, events and festivals. Such events inculcate discipline and moral responsibilities in students. Some of the following days and events are celebrated in congenial atmosphere.

1. 12thJan. – National Youth Day
2. 26thJan. – Republic Day.
3. 8thMay – World Red Cross Day
4. 21stJune – International Yoga Day
5. 15thAug. – Independence Day
6. 20thAug. – Sadbhavana Diwas
7. 5thSep. – Teacher's Day
8. 24thSep. – NSS Day
9. 2ndOct. – Gandhi Jayanti

Students participated in these events with enthusiasm. Institution is continuously working for providing a healthy and harmonious environment to the students and also its staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. BEST PRACTICES

1.Title of best practice

Awareness to use of pesticide and chemical fertilizer in agricultural field.

2.Objective of best practice :-

To aware students about to use of pesticide and fertilizer.

To identify fertilizer and pesticide.

On the basis of chemical analysis to collect information about merit and demerits.

3. The context

Lack of information among peoples about extent of pesticide and chemical fertilizer inagricultural field.

It is misconception among peoples excessive use of pesticide and fertilizer enhance productivityof crops. They don't know about hazards effects of these chemicals .

4. The practice

India is a land of agriculture 70 percent population of our country relies on agriculture for their livelihood students studies in our college belongs rural agricultural background, farmers using excessive fertilizers, pesticides in their fields without taking any precautions. This leads to health and environmental issues, students are very helpful to remove this misconception excessive use of fertilizer and pesticide may increase productivity of crops linked with this problem.

   1. Evidence of success

Utilitiy of this best practices is proven by-

Adapting standards and parameters, precaution to use pesticide and fertilizers.

Simple Experiment were performed to prove this practice.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINETIVENESS

Our college is committed to achieve its vision by transparency and accountability we are continuously striving to achieve the target of quality education inculcating the leadership approach and building the nation with the feeling of social responsibility among student.

within the span of 11 years college has shown growth in the number of students because of its -

- Low education cost but with qualitative feedback.
- Creating an environment of positiveness and two way communication.
- Encouraging the student to serve the nation by joining Arm forces.
- Increasing the scope of NSS, Youth Red Cross, SVEEP career guidance etc. So as to face the challenges.
- Faculty of college are friendly and playing the role of true mentor for overall development student.
- College has always put the priorities of student first and hence supported them without any difference.
- At the end it how be noted that college vision and million is what it is actually meant for.
- That is innovation and socially connection to all.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

It is to be notified that our college is affiliated to Hemchand Yadav University , Durg, hence college follows the curriculum prescribed by the University. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism which may be through Academic calendar . The college follows the Academic calendar issued by the University and executes it systematically. In all the faculties the work and teaching is monitored through Head of Department who plan the activities of the department and also review progress of syllabus. College has various committee to comply the task relating to curriculum viz Time- Table Committee, Parents teacher committee etc.

Teaching plan is also prepared by every faculty member at the beginning of academic year and work during session is carried accordingly.Our faculty members have been workingon the Board of Studies and sub-committeesof university , they are substantially contributingto the curriculum development.

Periodic meetings of Principal and IQAC is held on , concering about the progress of teaching, learning, and important issues of college is consulted regularly . Also the meetings of the Departmentare heldwhere progress of the delivery of curriculum are regularly monitored and necessary stepsare initiated.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://gcjamgaonr.com/uploads/IQAC_MEETING_REGISTER_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by all the Head of the Departments as per the guidelines of university for each subject in consultation with Principal .The academic calendar issued by University contains the date of commencement of session , prospective dates of various activities , Practical exam and schedule for examinations etc. . In the beginning of the academic session the students are been informed and instructed according to the academic calendar and same is uploaded on college website and displayed on notice boards . The Schedule of all internal examinations and unit tests is also given in academic calendar of departments for Continuous Internal Evaluation.

The college follows strictly the calendar issued by the University, and plans all its activities according to it.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gcjamgaonr.com/uploads/Academic_Calandor_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the economic development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis. During past decades, the college has made efforts towards developing value based education to technical to promote values to be a better citizen.

Environment and Sustainability

The Red Cross and NSS committee of college organize many environmental and health care activities like Swachh Bharat Abhiyan, Health camps, NSS camp at rural area. College also has eco club for not only planting the trees but also striving to care for it. Various competitions like Poster, Rangoli, Extempore, Drawing , Essay, speech are also held on various issues among all the students.

College has Women anti Sexual harassment (CASH), internal complaint committee and gender champion committees to remove any kind of the difference among genders.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

376

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

376

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1074

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. **For getting Knowledge of Slow & Fast Learners academic Performance in the previous year is taken in to account . Class tests, Surprise Tests, First Terminal Exams & Second Terminal examinations Records are maintained by the respective departments. Each department evaluates & decides among the students who are Slow learners & Fast Learners.**

The major Objective is to improve their basic knowledge, improve their Performance in Exams. Guest Lectures, Surprise Tests, Class Tests, Home Assignments, Doubt classesare arranged frequently. For Slow Learners, Doubt classes, Question Papers solving, Seminars by the students etc is arranged so that, they can be identified, For fast Learners, students are motivated to participate in Seminar, Groupdiscussions are organized, Innovative ideas are invited, News Paper cuttings related to their subject is displayed on the departmental Notice Boards by fast learners.

By taking such various steps, the students givebetter performance in this manner and also improvedgrades of studentscan be seen in the University results

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1074	12

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Apart from ''Chalk n Talk'' & "Lecture Delivery Methods"teachers take special care to impart equality education to the students.

Experiential Learning:

Besides Field Projects for Geography, Botany & Zoology, Students also takespecialinterests in experiential Learningalongwith Commerce students.

1. Zoology students take special interests to learn Taxonomy by classifying them through Photographs& Pictographic collection.
2. Botany Students also Collect & make Herbarium. In addition to this, they makeHerbariummedicinal Plants, and a Garden is maintained
3. Participative Learning:
4. As the name implies, participation of the students in various activities makes them under their subjects better. Students extensively participate in Seminars, which are organized at Class- Level.
5. Peer- Teachingmethod is also adopted, so that students can understand the subject better. Charts & Models are prepared by the students also.
6. Problem- Solving Method:
7. While teaching in the Class, Students participate in learning process & have practical knowledge also. For Hematological experiments in Zoology.
8. Guest Lectures are organized by subject experts to impart better understanding.
9. The overall input can be seenin our results.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. **The College is situated in remote areas where regular electric supply is an issue. Still, College uses Projector (LCD) in one of the rooms where some teachers take their Lectures. Some Teachers present their own PPT. English Language is a constraint for village children, so all Lectures are translated simultaneously into Hindi language. Some Teachers have uploaded their videos on YouTube & they give their Links to the Students. In the Session 2020-21 all teachers were taking Online Lectures .**

2. **Certain Biological mechanisms are shown to students through videos also. Wi-Fi is recently setup. Social Media is skillfully used by the College Staff. Whatsapp Groups are formed in each class for sharing certain videos & short films related to their course. Students are also motivated to make short videos related to some topics. For eg., Taxonomical learning of Animals. In Covid -19 Duration most of the Science Students gave their seminars through power point presentations. The institution also encourages its faculty members to attend seminars, workshops related to the ICT & innovation in Teaching- Learning.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://youtu.be?EW_ifwsErZQ

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of any institution's teaching -learning process. There is continuous interaction of IQAC & exam committee for bringing out transparent evaluation mechanism. The college adjusts its Academic Calendar according to the University Calendar, by including Class- tests, Midterm tests & Pre-University Tests. The internal assessment is made effectively very transparent to make it more Objective.

Apart from Pre University Exams, Class-tests & Midterm tests, Surprise tests, Mock-questions, Peer-teaching & evaluation, Project works are regularly evaluated. The Examination committee prepares exam schedule & it is displayed on the Notice Boards. The same is circulated among Whatsapp groups too. Proper records of attendance of students in internalexaminations are maintained by the committee. All the teachers submit their Question Papers to the committee. Evaluation is done in a stipulated time only & Teachers record marks in their Registers assigned to them for their further relevance. Results are declared & students are asked to show the answer sheets to their Parents too. Proper Registers are maintained for evaluating the performance of the students.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC consistently works for mechanisms to deal with the

examination related grievances. Students are given all the information related to the internal assessments in induction programs. The examination-evaluation system is made transparent so as achieve POs & COs.

All Examination related Grievances are addressed to Examination Committee. Principal is the Chairperson of the Committee. Initially, the Committee discusses with the concerned teacher & solves the issue at primarily level only. Internal exams marks are intimated to he students and their Queries are discussed, till they are satisfied.

Till now, no serious grievance is raised in the College & Students cooperate in a very positive manner. Each Teacher makes his/her Question Paper keeping in view the ethical values of the College. The atmosphere in the college is very congenial, jovial & Friendly for the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning Outcome are integral part of the Institution as all students come from very remote areas of village and so the Program outcome (PO)& Course Outcome (CO) is very important for them. All the PO's & CO's have been meticulously prepared by discussing with the Students & Subject teachers. In the induction program the Students are made aware of the program Outcome & Course Outcome.

Science students are frequently made aware of the CSIR-NET/ GATE Exams. And take research activities.

The CO are also made known to them. For Eg., Science Students can easily go for entrepreneurship Similarly, CO for Botany Students is also bright in the field of Medicinal plants & their cultivationalong with vegetable

Students from Commerce Back ground can do short term Computer Courses like Tally & Accounting. Students ofGeographycan face Competitive Exams for the post of Patwari / Revenue Officer.

Career consultation is imparted to the Students at the Institute level, so that they get Knowledge of their fields, they are studying & their future objectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution & IQAC work together for the holistic development of the Students. The Institutions has three Under graduate program for catering the needs of the Students & the Outcomes are analysed by the teachers. From time to time, the teachers give an overall view & the approach of the Program to the Students.

The Purpose of the Academic journey of the Students is made to Understand them, in their Induction Program, close awareness of cross- cutting issues, basic conceptual clarity, skilled-development. Practical exposure & their overall development & behavioral change are few parameters, through which the evaluation of CO is done. Peer Teaching evaluation, Home assignments, Unit test, Mid Term tests & University Exams are also helping substantially to evaluate the learning Outcome. The Students' knowledge of skill development program, Spoken English, Computer skill, are imparted to the students from time to time in form of short lectures & workshop. Their performance in Internal Exams also provide an overall view of their learning Outcomes. From First Year to the Final Year, Student's performance & skills mark their "Spirit Levels"

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

354

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://gcjamgaonr.com/uploads/2_7_1_SSS_Reports.jpg</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- College has very well formed NSS and Red cross units conducting various social programs neeeded for welfare of society.

- These programs vary from Vaccinatioin , cleanliness , plantation, education and conducting awareness on various matters like HIV AIDS.

- There is no doubt that by small efforts in small area awareness on current issues are created by staff and co ordinator.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/youth-red-cross
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`0`

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`16`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

131

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has only Under Graduate programs & there are adequate class rooms for Teaching-Learning process. There are Twelve Classrooms for Arts, Commerce & Science faculty Students respectively. Faculty wise room is available for teachers. One of the classroom is having used as "Seminar Hall". The College has Green boards in all the classrooms, Colored chalks are used by Biology teachers, for making elaborate diagrams. Library is sufficient enough for all UG Students. Separate Reading Room is also available. Sports Room & NSS Unit is shared in one room. IQAC is also provided with adequate infrastructure. There is a common room available for girls.

Seven computers are presently being used. For seminars & PPT presentations a Laptop is connected with DLP Projector. College has Five Wi-Fi modems and the entire campus is covered under Wi-Fi. College also has Two Photo Copiers, Two Printer cum scanner and Two printerfor academic & administrative purposes . Portable Mike podium is used during various functions organised in college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcjamgaonr.com/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities as well as extra curricular activities to release the potential of students is held alongwith various Games isorganized for students regularly but due to covid restrictions in the month of January and february limited activities could be held through online mode.

Many games like Volleyball, Kabbadi, Kho-Kho, Handball, Netball, Ball-Badminton, Badminton, Athletics, Table Tennis, Chess, Carrom & Wrestling are organized and played by the students. Treadmill is also available in the college used as a instrument of gymnasium . Stage is used for conducting yoga , the same is regularly done by all in international yoga day. In the Play ground of college had a helipad , which is now shifted and college is under the process of developing it as a play ground.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcjamgaonr.com/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated and , Integrated Library Management System(ILMS) is still to be upgraded in the library in the next session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

55200

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi has been installed in the month of the August 2021.

Five Modems are running successfully in following sections/ Laboratory

No.

Sections/ Laboratory

Modem No.

1

Office

07826-299220

2

Scholarship Section

07826-299440

3

IQAC / NAAC

07826-299920

4

Library

07826-299266

5

Zoology Laboratory

07826-299923

Scholarship Section gives Online information to the students and so they get scholarship with in stipulated time.

Administrative and official work of the institution carried out smoothly . Also, institution conducts lectures and seminars because of uninterrupted Network.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcjamgaonr.com/uploads/4_3_1.pdf

4.3.2 - Number of Computers

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

445980

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the classrooms have Green Boards & sufficient furniture for conducting UG classes. Teachers are provided with Lecture stands, Colored/white chalks, and requisite teaching aids. All rooms are clean and have proper lighting & ventilation. All these infrastructure for academics are properly maintained by various committees and establishment department.

Laboratories are equipped with proper Instruments. Students uses library quite frequently. The library has more than 5,000 books for students and also reference books for teachers. Every day maintenance of books is kept and students are issued books regularly.

Institution has various sports facilities for games like high jump, long jump, short put, Javelin throw etc, Badminton, Basketball, Table tennis. Proper records of stock is maintained. College has lush green premises.

PWD department white washes the college building annually. NSS volunteers and students keep the campus clean. Competitive Exams, Guest Lectures, and various Extra-curricular activities are organized by the institutions.

All these are maintained through janbhagidari fund of college by respective committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

890

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

students are actively engaged in many college activities. Five working committees are formed.Students actively participate In these:

1. Cultural Committee

2. Social work Committee

3. Science Committee

4. Sports Committee

5. Gender Committee

Various competitions are organized under two Heads – Literary & Cultural competitions.

Literary competitions are extempore, Essay, speech competition, Oration, Model making competition, Rangoli , Best out of waste, Nutritive cooking, Dance (Solo & Group), Song competition (Solo & Group), Mehendi competitions are organized under cultural activities.

For over all development of students & to impart Knowledge about important Events various Competition Organized by IQAC & Students Union Incharge. These competitions are following :-

1. World Environment Day (05 June)

2. **International Yoga Day (21 June)**
3. **Teachers Day (05 September)**
4. **National Hindi Day (14 September)**
5. **World Habitat Day (04 October)**
6. **National Integrity Day (19 November)**
7. **AIDS Day (01 December)**
8. **National Mathematics Day (22 December)**
9. **Science Day (28 February)**
10. **Youth Day (12 January)**
11. **Earth Day (22 April)**
12. **World Red cross Day (08 May)**

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/6_2_2_Internal_Committee3.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration of Alumni was held on 13.04.2022 ,although Alumni do not contribute monitorily but support in teaching, Co-ordinating

in colleges various activities such as plantation, providing assistance in conducting programs like Annual sports and annual day.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/View_SocietyFiles.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution realizes that good governance is essential for its progress. In the Institution there is very congenial. atmosphere , Accountability & transparency is maintained by all the members of the Institute. Principal considers the Staff of the Institution as a family. All the teachers are involved in decision making process.

The institute is situated in rural area of Chhattisgarh. Majority of our students are girls and we always make attempt for their benefits in the field of academics and this is also reflected in theVision & Mission of college. Students should be responsible citizens of the country and show their continuous efforts taken by the teachers to inculcate these practices.Clean campus is our motto and so most of the students actively participate in keeping the college premises clean. IQAC Ambassadors keep a regular update of the campus.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/mission-and-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute practices operational autonomy to all its staff to work towards decentralized governance system. by making various committees.

1. Principal:-The principal is the head of all operational decisions, to fulfill the vision and mission of the institute. The college staff formulates with him very promptly.

2. Faculty level :-

   1. Faculty members are given responsibility of various committees and given free-hand to implement them. They holdvarious academic co-curricular, extracurricular activities.
   2. Participative management :-

This institute promotes the culture of participative management by involving staff and students in various activities and they give suggestions to improve the excellence of the institute.

Strategic level :-

The principal academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines, rules & regulation regarding admission, discipline, grievance, counseling, laws related to, statutory bodies and library services etc. Sports day, Annual function, National Days are celebrated in the institute.

The principal of the institute is a member secretary of the Janbhagidari Committee and this committee gives suggestion,monitors the government schemes and encourage to follow.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/6_2_2_Internal_Committee3.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares the perspective plan by taking into account the following aspects

1.Vision and mission of the Institution

2.The feedback obtained from various stakeholders of the college

3.The policy of Higher Education

4.Quality enhancement of the Institution.

By taking into consideration the above mentioned aspects, the college plans the following activities :-

1. Introducing new courses :- Due to keen demand of new subjects which are to be added Humanities department, proposal has been sent to Higher Education Department, Raipur (C.G.).

1. Strengthening the infrastructure :- The college plans to give better girls common room & and develop parking area for students and staff. It proposes to develop existing laboratories. It plans to enhance ICT enabled teaching-learning. The college also plans to increase physical facilities. Proposal for Solar power generator has been taken to account and then college building will have its own power supply.

Due to Covid pandemic many of plans were delayed but the same has to be executed in coming sessions for effective deployment of source of college.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://gcjamgaonr.com/uploads/Academic_Calandor_2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has developed efficient internal co-ordination and monitoring mechanism. The college operates through a structured organization for disciplined and smooth functioning.

Structure and functioning of various academic and administrative bodies of the institution

1. **Janbhagidari committee.**
2. **Staff Council.**
3. **IQAC/UGC.**
4. **Admission committee.**
5. **Time -table.**
6. **Student union.**
7. **NAAC.**
8. **AISHE.**
9. **Cultural / youth festival.**
10. **Library Committee.**
11. **Purchase Committee.**
12. **Lead college work.**
13. **Write off Committee.**
14. **Scholarship Committee.**
15. **Salary /Pay pixation.**
16. **Redcross / Redribbon / Science club.**
17. **Anti Raging & Discipline Committee.**
18. **Grievance Redressal Cell.**
19. **CASH Committee against sexual Harassment.**
20. **Guest lecturer selection Committee.**
21. **SC / ST welfare cell.**
22. **Internal Exam Committee.**
23. **BPL Book bank Committee.**
24. **Cleanliness Committee.**
25. **Parent Teacher Committee.**

26. **Career Guidance/Placement cell /Entrepreneurship Committee.**
27. **Lok Sewa Guarantee & RTI Committee.**
28. **Building maintenance and PWD.**

As far as the process of service rules and appointment is concerned all these actions are done according to the Government norms . Infact Guest faculties are appointed as perr the Higher education regulations.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/6_2_2.pdf
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the Institution 'Benevolent fund 'is effective for teaching and non- teaching staff. In the academic Year 2021-22, though need of same was not arised to any hence the fund was not collected andno financial assistance was given to any related .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is implemented as per the guidelines from UGC. Appraisal report is given to the Principal API forms are given to teaching and Non Teaching staff every year .

The Institute also monitors over all working and keeps the records from its stakeholders in the form of the feedback.

Performance of the Staff is monitored from time to time & evaluation is also done. The institute has well documented Performance based appraisal system given by the state government authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Summary of internal Audit on the basis of last Financial yearrecord (2021-22)

For every financial year Government, Non-Government, Janbhagidari register, fees receipt book's and vouchers of expenses & bills is been carried by internal Audit committee. Accounts are maintained on the basis of cash accounting for which receipt & payment and income expenditure account is prepared.

Proper instructions are issued to avoid errors. Over writing and cutting in ledger books etc. is avoided. Fees collection is not yet online. Accounts of Janbhagidari Samiti & expenses/ incomes get audited by chartered accountant.

All the vouchers & bills of expenses are entered as per date of payment. Receipt books of fees are verified randomly. Requisite Office Staff maintains cash book / voucher/ receipts, Janbhagidari, Government & Non Government records. No major irregularities are found in receipt .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute uses Janbhagidari fund effectively for the purchase of various equipment necessary for the college. In 2016-17 Green boards were installed in all the classrooms. In 2017-18 as there was need of a water cooler on the first floor, it was installed. For smooth organization of the programs a multitasking Podium was purchased through JBS Fund.

The Chemistry department has a "Gas pipe line" installed for smooth running of practicals. Similarly, Sanitary Napkin Vending Machine & its Incinerator both are bought by JBS Fund.

Recently, there is installation of Eight CCTV Footage Camera in the Campus of the college. AC installation & two Coolers are purchased 2021-22 Campus is also covered under Wi-Fi through JBS Fund. There is always need of furniture, as the number of students are increasing every session, so they are purchased accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has institutionalized the quality assurance strategies by taking following initiatives & has implemented in our college.

1. **"IQAC Ambassadors" are appointed for maintaining & suggesting the quality measures. These Ambassadors conducted a program on cleanliness and self awareness along with IQAC members, for all the students of the college.**
2. **Awareness program on ? Clean College Green College ? is also run in the college.**
3. **For enhancement of ICT and information technology for college students IQAC proposed to make college a WIFI updated institute and also one Laptop was purchased for sharing practical knowledge.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **To enhance "Teaching-Learning Process" following measures has been implemented in our college.**

1. **ICT based learning.**
2. **Learning enhancement through Charts/Models / In-house seminars/ Exhibitions etc.**

Due to IQAC the college has a long term objectives' The outcome of various seminars, conducted at the student level, are closely monitored. The IQAC also promotes "Group discussions" "Extempore speech competitions", Seminars related to their subject and their presentationsare also regularly conducted to monitor the potential of students.

Each Department undertakes awareness programmes through field

visits, guest lectures by experts ,participation in curricular & extra curricular activities The Goal of IQAC is to develop and promote the good skills in each and every student.

"Mentor – Mentee" system is followed by teachers to give guidance and moral support to students. Activities such as academic, cultural, sports & social, are increasing the credibility of IQAC.

All IQAC programmes are attended by entire teaching & non – teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has always maintained the gender equality. There is no difference among students for taking admission, to participate in any program & to conduct them. The ratio of admission in fact higher for girl students in our college. As per UGC norms Gender Champions are appointed, through proper process every academic session. Gender Champions hold meetings and advice, and spread the importance of gender equality. Gender Champions are recognized through a "Badge of Honor" which is given to them every year. Some teachers of the college impart lectures on safety and security of the girls. Counseling is given to girls for self protection.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College takes initiatives to create awareness for reducing waste and keep bio and non bio degradable waste separate among

students.

College is continuously maintaining and issuing instructions to keep wet and dry waste separate from all the faculties during their practicals and classes.

Final disposal of waste is done by digging the waste outside and safe place to avoid any sort of land pollution. In the same way dry waste is disposed safely.

Chemistry department help through best practice to make proper use of Hazardous chemicals and radio active waste management.

Both solid and liquid waste are properly done by collge committees.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has very harmonious environment. All staff irrespective of caste, creed & religion work together. All the staff & students celebrate " Saraswati Pooja" on Basant panchmi. Holi along with other National holidays. College has also maintained the ethics to celebrate all the main festivals , and celebration of their achievements irrespective of any caste and religion. it is also celebrated by the entire teaching and non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College employees are sensitized regularly. They are made aware of moral values, fundamental rights, National values & Constitutional duties. Students are given topics for extempore competitions related to these. Teachers from time to time instruct students for maintaining the decorum of the institute and follow moral values and become responsible citizens.

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

`C. Any 2 of the above`

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrate national and international commemorative days, events and festivals. Such events inculcate discipline and moral responsibilities in students. Some of the following days and events are celebrated in congenial atmosphere.

1. 12thJan. – National Youth Day
2. 26thJan. – Republic Day.
3. 8thMay – World Red Cross Day
4. 21stJune – International Yoga Day
5. 15thAug. – Independence Day

6. 20thAug. – Sadbhavana Diwas
7. 5thSep. – Teacher's Day
8. 24thSep. – NSS Day
9. 2ndOct. – Gandhi Jayanti

Students participated in these events with enthusiasm. Institution is continuously working for providing a healthy and harmonious environment to the students and also its staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. BEST PRACTICES

1.Title of best practice

Awareness to use of pesticide and chemical fertilizer in agricultural field.

2.Objective of best practice :-

To aware students about to use of pesticide and fertilizer.

To identify fertilizer and pesticide.

On the basis of chemical analysis to collect information about merit and demerits.

3. The context

Lack of information among peoples about extent of pesticide and chemical fertilizer inagricultural field.

It is misconception among peoples excessive use of pesticide and

fertilizer enhance productivityof crops. They don't know about hazards effects of these chemicals .

4. The practice

India is a land of agriculture 70 percent population of our country relies on agriculture for their livelihood students studies in our college belongs rural agricultural background, farmers using excessive fertilizers, pesticides in their fields without taking any precautions. This leads to health and environmental issues, students are very helpful to remove this misconception excessive use of fertilizer and pesticide may increase productivity of crops linked with this problem.

   1. Evidence of success

Utilitiy of this best practices is proven by-

Adapting standards and parameters, precaution to use pesticide and fertilizers.

Simple Experiment were performed to prove this practice.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINETIVENESS

Our college is committed to achieve its vision by transparency and accountability we are continuously striving to achieve the target of quality education inculcating the leadership approach and building the nation with the feeling of social responsibility among student.

within the span of 11 years college has shown growth in the number of students because of its -

   • Low education cost but with qualitative feedback.
   • Creating an environment of positiveness and two way

communication.

- Encouraging the student to serve the nation by joining Arm forces.
- Increasing the scope of NSS, Youth Red Cross, SVEEP career guidance etc. So as to face the challenges.
- Faculty of college are friendly and playing the role of true mentor for overall development student.
- College has always put the priorities of student first and hence supported them without any difference.
- At the end it how be noted that college vision and million is what it is actually meant for.
- That is innovation and socially connection to all.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

College is having sufficient strength to cope up with the coming challenges. As far as the hindrance on the way to success following action are been planned in future and to be executed at the earliest :-

1. Making college digitally upgraded with smart class room, more computers to enhance the technical skill among the students.
2. Putting thrust on improvement of communication skill of students so as to face the challenges and be capable for getting placement in future.
3. Increasing the awareness among students and parents for encouraging their wards to continue their study specially among girl students.
4. New add on courses/Diploma/certificate courses along with attempts to start post graduate education which issubject to availability of infrastructure and faculties.
5. Strive to complete the vacate positionat teaching and non teaching level to run the college with full efficiency.
6. Increasing the facilities of research for faculties and also include the knowledge at students level.
7. fulfilling the requirement of infrastructure by building new rooms/ seminar hall etc,which are essential for completing the vision of college.
8. Mou's with distinctive institutions are planned for

students progression.