YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shahid Domeshwar Sahu Govt. college Jamgaon (R) Bharar
• Name of the Head of the institution	Smt. Neeta Kumbhare
• Designation	In Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9039926829
• Mobile No:	9479210502
• Registered e-mail	sdsgovtcollegejamgaonr@gmail.com
• Alternate e-mail	jamgaonrcollege@gmail.com
• Address	Jamgaon (R) Bharar
• City/Town	Jamgaon (R), Distt.- Durg
• State/UT	Chhattisgarh
• Pin Code	491223
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Hemchand Yadav University, Durg**
• Name of the IQAC Coordinator	**Dr. Santosh Kumar Pandey**
• Phone No.	**8800154781**
• Alternate phone No.	
• Mobile	**7987479179**
• IQAC e-mail address	**skp2015college@gmail.com**
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcjamgaonr.com/uploads/AQAR_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcjamgaonr.com/uploads/academic_calendar_22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.55**	**2022**	**26/04/2022**	**25/04/2027**

6.Date of Establishment of IQAC	**11/05/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

College has various committees and forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated.

IQAC has made all the efforts to improve the IT facilities for the students and made them available with free knowledge through Network connectivity.

Hence by the decision of all the members computers had been purchased.

Website upgraded with latest data.

Value added certificate course organized by every department.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The college follows the Academic calendar issued by the University.	All the work of Academic Calendar is properly executed and systematically.
Head of Department also plan the activities of the department. College has various committee to comply the task relating to curriculum viz TimeTable Committee, Parents teacher committee etc.	All the faculties and their teaching work is monitored. Review and evaluation of the progress of syllabus is done and instruction is issued accordingly.
Teaching plan is also prepared by every faculty member at the beginning of academic year. Teachers record the conduct of teaching and practical in the diary. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development.	College has various committees and forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Guest faculties are also been monitored by HOD of various faculties and verify their syllabus and course time to time.
The meetings of the Department with Principal and internally are held. Every month the teacher prepares their proposed work. The daily work done is maintained in the teaching diary. The diary is evaluated by the HOD/ Principal. Value added course to be organised by every department Program to be conducted under the scheme of Azadi Ka Amrit Mohotsav Website upgradation.	Value added courses were organised by every department targeting all aspects of students development like personality, entrepreneur skills, moral development, academic upliftment, research development etc. Various outdoor activities and physical fitness programs were conducted which had huge student participant Website was upgraded with latest data.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Jan Bhagidari Samiti , Shahid Domeshwar Sahu Govt. College Jamgaon (R) Bharar	03/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15.Multidisciplinary / interdisciplinary

The National Education Policy (NEP)- 2020 is one of the significant milestones and a landmark document in the history of Indian higher education system. Shahid Domeshwar Sahu Govt. College Jamgaon-R Bharar Durg affiliated to Hemchand Yadav University, Durg is eagerly ready to implement whatever instructions comes from the university and the Ministry of Higher Education, Chhattisgarh. The ministry of higher education had been assigned few faculty of the college the task of making the NEP curriculum in their respective subjects.

16.Academic bank of credits (ABC):

Academic Bank of Credits will be implemented as per the guidelines of the parent university. Faculties are encouraged to offer certificate programmes where the course framework and curriculum are designed at departmental level.

17.Skill development:

The college promotes skill development in students by value added courses. For computer literacy, the program is conducted under Career guidance committee by the support of Droni Computer Jamgaon (R) on 31-3-2022. Students are guided to improve their communication skill and personality development by every faculty member under the same above plat form.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

With the inflow of students from the rural/tribal area of the state the faculty adopted both English and Hindi (Chhattisgarhi) as medium of instruction. College is regularly supporting in organising the Bhartiya Sanskriti Gyan Pariksha, which help all the students to be connected with indian culture and general knowledge. The same is organised with the help of Gayatri peeth, Haridwar, having regional centre in Chhatttisgarh too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers programmes at UG level. Each program has a well defined Programme Outcome and Course Outcome. The students are made aware of these outcomes at the outset of the new Academic session. These outcomes are selfexplanatory and are uploaded in the college website. There are many subjects which provide Outcome based education such as GST/Income tax in Bcom level, by getting expertise and practical knowledge students are able to work under the professional or can continue at their own level. Practical knowledge of Auditing also helped the students to work as Audit clerk, Audit assistant. Under the science stream students have an opportunity to work in many related fields.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1027**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1027**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**230**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	**29**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.97621**
4.3 Total number of computers on campus for academic purposes	**8**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Shahid Domeshwar Sahu Government College affiliated to**

Hemchand Yadav University, Durg, follow the curriculum prescribed by the university. Curricular aspects of the courses taught at Shahid Domeshwar Sahu Government College are governed by the university's ordinance and guidelines.

- The college ensures effective curriculum delivery through systematic and strategic transparent mechanism which may be through Academic calendar.
- The college follows the Academic calendar issued by the University and executes it systematically. In all the faculties the work and teaching is monitored through Head of Department who plan the activities of the department and also review progress of syllabus.
- College has various committee to comply the task relating to curriculum viz Time- Table Committee, Parents teacher committee etc.
- Teaching plan is also prepared by every faculty member at the beginning of academic year and work during session is carried accordingly.
- Our faculty members have been working on the Board of Studies and sub-committees of university, they are substantially contributing to the curriculum development.
- Periodic meetings of Principal and IQAC are held on, concering about the progress of teaching, learning, and important issues of college is consulted regularly. Also the meetings of the Department are held where progress of the delivery of curriculum are regularly monitored and necessary steps are initiated.
- A wellstocked college library with all modern facilities supports effective curriculum delivery. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gcjamgaonr.com/uploads/IQAC_MEETING-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Shahid Domeshwar Sahu Govt. College affiliated to Hemchand Yadav university Durg. Curricular aspects of the courses taught at Shahid Domeshwar Sahu Govt. College are governed by

the university's ordinance and guidelines.

- Academic calendar is prepared by all the Head of the Departments as per the guidelines of university for each subject in consultation with Principal .
- The academic calendar issued by University contains the date of commencement of session, prospective dates of various activities, Practical exam and schedule for examinations etc.
- In the beginning of the academic session the students are been informed and instructed according to the academic calendar and same is uploaded on college website and displayed on notice boards .
- The Schedule of all internal examinations and unit tests is also given in academic calendar of departments for Continuous Internal Evaluation.
- The college follows strictly the calendar issued by the University, and plans all its activities according to it.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gcjamgaonr.com/uploads/academic_calendar_22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

217

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **"Education is the right of every child" Curriculum enrichment is absolutely vital and dynamic process to be meaningful in any educational system.**
- **Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Our College strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students.**
- **The students must become empowered professionals and contribute to the economic development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis.**
- **During past decades, the college has made efforts towards developing value based education to technical to promote values to be a better citizen. Environment and Sustainability.**
- **The Red Cross, Red Ribbon Club and NSS committee of college organize many environmental and health care activities like Swachh Bharat Abhiyan, Health camps, NSS camp at rural area.**
- **College also has eco club for not only planting the trees but also striving to care for it. Various competitions like Poster, Rangoli, Extempore, Drawing, Essay, speech are also held on various issues among all the students.**
- **College has Women anti Sexual harassment (CASH), internal complaint committee and gender champion committees to remove any kind of the difference among genders.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

309

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

309

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	A. Feedback collected, analyzed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1260

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1027

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The academic level of students is measured by assessment of cognitive ability and assessment of academic achievement. Students' participation in co-curricular activities as well as responsiveness in classroom teaching are also taken into consideration for this.**

- **For getting Knowledge of Slow and Fast Learners academic Performance in the previous year is taken in to account. Class tests, Surprise Tests, First Terminal Exams and Second Terminal examinations Records are maintained by the respective departments.**

- **Each department evaluates & decides among the students who are Slow learners and Fast Learners.**

- **The major Objective is to improve their basic knowledge, improve their Performance in Exams. Guest Lectures, Surprise Tests, Class Tests, Home Assignments, Doubt classes are arranged frequently.**

- **For Slow Learners, Doubt classes, Question Papers solving, Seminars by the students etc is arranged so that, they can be identified, For fast Learners, students are motivated to participate in Seminar, Groupdiscussions are organized, Innovative ideas are invited, News Paper cuttings related to their subject is displayed on the departmental Notice Boards by fast learners.**

- **By taking such various steps, the students give better performance in this manner and also improved grades of students can be seen in the University results.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1027	**12**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shahid Domeshwar Sahu Govt. College, encourages and fosters student centric teaching methodology which enables students to become motivated and proactive. Apart from ''Chalk n Talk'' & "Lecture Delivery Methods" teachers take special care to impart equality education to the students.

Experiential Learning: Besides Field Projects for Geography, Botany and Zoology, Students also takespecialinterests in experiential Learning alongwith Commerce students.

1. Zoology students take special interests to learn Taxonomy by classifying them through Photographs& Pictographic collection.

2. Botany Students also Collect & make Herbarium. In addition to this, they make Herbarium medicinal Plants, and a Garden is maintained

3. Participative Learning.

4. As the name implies, participation of the students in various activities makes them under their subjects better. Students extensively participate in Seminars, which are organized at Class-Level.

5. Peer- Teachingmethod is also adopted, so that students can

understand the subject better. Charts & Models are prepared by the students also.

6. Problem- Solving Method.

7. While teaching in the Class, Students participate in learning process & have practical knowledge also. For Hematological experiments in Zoology.

8. Guest Lectures are organized by subject experts to impart better understanding.

9. The overall input can be seen in our results.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards and they try to make the best use of technology in the teaching process. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge. The College is situated in remote areas where regular electric supply is an issue. Still, College uses Projector (LCD) in one of the rooms where some teachers take their Lectures.

Some Teachers present their own PPT. English Language is a constraint for village children, so all Lectures are translated simultaneously into Hindi language. Some Teachers have uploaded their videos on YouTube & they give their Links to the Students. In the Session 2021-22 all teachers were taking Online Lectures.

Certain Biological mechanisms are shown to students through videos also. Wi-Fi is recently setup. Social Media is skillfully used by the College Staff. Whatsapp Groups are formed in each class for sharing certain videos & short films related to their course.

Students are also motivated to make short videos related to some topics. Like Taxonomical learning of Animals. Most of the Science Students gave their seminars through power point presentations. The institution also encourages its faculty members to attend seminars, workshops related to the ICT & innovation in Teaching- Learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/@biologywalesir

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Evaluation is an integral part of any institution's teaching –learning process. There is continuous interaction of IQAC and exam committee for bringing out transparent evaluation mechanism.**

- **The college adjusts its Academic Calendar according to the University Calendar, by including Class- tests, Midterm tests and Pre-University Tests. The internal assessment is made effectively very transparent to make it more Objective.**

- **Apart from Pre University Exams, Class-tests and Midterm**

tests, Surprise tests, Mock-questions, Peer-teaching and evaluation, Project works are regularly evaluated.

- The Examination committee prepares exam schedule and it is displayed on the Notice Boards. The same is circulated among Whatsapp groups too. Proper records of attendance of students in internal examinations are maintained by the committee.

- All the teachers submit their Question Papers to the committee. Evaluation is done in a stipulated time only and Teachers record marks in their Registers assigned to them for their further relevance.

- Results are declared and students are asked to show the answer sheets to their Parents too. Proper Registers are maintained for evaluating the performance of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The Grievances Cell of the college handles the grievances. IQAC consistently works for mechanisms to deal with the examination related grievances. Students are given all the information related to the internal assessments in induction programs.
- The examination-evaluation system is made transparent so as achieve POs and COs. All Examination related Grievances are addressed to Examination Committee. Principal is the Chairperson of the Committee.
- Initially, the Committee discusses with the concerned teacher & solves the issue at primarily level only. Internal exams marks are intimated to the students and their Queries are discussed, till they are satisfied. Till now, no serious grievance is raised in the College and Students cooperate in a very positive manner. Each Teacher makes his/her Question Paper keeping in view the ethical values of the College.
- The atmosphere in the college is very congenial, jovial and friendly for the students. All internal exam related

grievances are addressed at the departmental level.

- If any grievance related to University Examinations occurs, the student needs to apply to the principal, who forwards the application to the Controller of Examinations of University. If the students have any grievance regarding the marks obtained in the year final examination, they can apply for rechecking their answer scripts as per rules.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The following system is followed by the institution to communicate the learning outcomes to the teachers and students.
- After completion of the admission process, the syllabus and curriculum are provided to the students. Hard and soft copy of syllabi and learning outcomes are available in the respective departments, college website for teachers and students.
- Learning Outcome are integral part of the Institution as all students come from very remote areas of village and so the Program outcome (PO) and Course Outcome (CO) is very important for them.
- All the PO's and CO's have been meticulously prepared by discussing with the Students and Subject teachers. In the induction program the Students are made aware of the program Outcome & Course Outcome.
- Science students are frequently made aware of the CSIR-NET/ GATE Exams. And take research activities.
- The CO is also made known to them. For Eg., Science Students can easily go for entrepreneurship Similarly, CO for Botany Students is also bright in the field of Medicinal plants and their cultivation along with vegetable Students from Commerce Back ground can do short term Computer Courses like Tally and Accounting.
- Students of Geography can face Competitive Exams for the post of Patwari / Revenue Officer. Career consultation is imparted to the Students at the Institute level, so that they get Knowledge of their fields, they are studying and their future

objectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Every year examination results display best performance of the students of the college. Institution and IQAC work together for the holistic development of the Students.**
- **The Institutions has three under graduate program for catering the needs of the Students and the Outcomes are analysed by the teachers. From time to time, the teachers give an overall view and the approach of the Program to the Students.**
- **The Purpose of the Academic journey of the Students is made to understand them, in their Induction Program, close awareness of cross-cutting issues, basic conceptual clarity, and skilled-development. Practical exposure and their overall development and behavioral change are few parameters, through which the evaluation of CO is done. Peer Teaching evaluation, Home assignments, Unit test, Mid Term tests and University Exams are also helping substantially to evaluate the learning Outcome.**
- **The Students' knowledge of skill development program, Spoken English, Computer skill, are imparted to the students from time to time in form of short lectures and workshop.**
- **Their performance in Internal Exams also provide an overall view of their learning Outcomes. From First Year to the Final Year, Student's performance and skills mark their "Spirit Levels"**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

230

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcjamgaonr.com/uploads/2_7_1_SSS_REPORTS.jpg

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **College has organized Extension Activities and Outreach Programs in the locality to sensitize the students of the college and assure their holistic development along with the academic excellence.**
- **Being one of the reputed college in this rural area, the institution realizes its responsibility towards the locality, society and nation as a whole.**
- **To execute its role in the society, Various departments, Cells/Clubs, National Service Scheme (NSS), Red Ribbon Club, Red Cross and the Alumni Association of the college has been participating actively in this initiative and practice the social responsibility in cooperation with government and non-government agencies as well as the local bodies working for the social upliftment and development of people residing in the nearby area.**
- **The sole objective of such an activity is to ignite the intend among the students to be responsible towards the inhabitance and nature as a whole. College has very well formed NSS, Red Ribbon Club and Red Cross units conducting various social programs needed for welfare of society. These programs vary from Vaccinatioin, cleanliness, plantation, education and conducting awareness on various matters like HIV/AIDS.**
- **There is no doubts that by small efforts in small area awareness on current issues are created by staff and coordinator. The College Voluntarily engages in fulfilling the dreams of these students by educating and providing basic computer knowledge in the college campus.**

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/youth-red-cross
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

164

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. College has only Under Graduate programs and there are adequate classrooms for Teaching-Learning process. There are Twelve (12) Classrooms for Arts, Commerce and Science faculty Students respectively. Faculty wise room is available for teachers. One (1) of the classroom is having used as "Seminar Hall".**
- **The College has Green boards in all the classrooms, Colored chalks are used by Biology teachers, for making elaborate diagrams. Library is sufficient enough for all UG Students. Separate reading room is also available.**
- **Sports Room and NSS Unit is shared in one room. IQAC is also provided with adequate infrastructure. There is a common room available for girls. Twelve computers are presently being used.**
- **For seminars and PPT presentations a Laptop is connected with DLP Projector. College has five Wi-Fi modems and the entire campus is covered under Wi-Fi. College also has two Photo Copiers, two Printer cum scanner and two printers for academic and administrative purposes.**
- **Portable Mike podium is used during various functions organised in college. Other Infrastructural facility includes an open air stage, an ICT enabled Seminar hall and Conference hall which is used for academic and cultural events, Canteen providing hygienic snacks and stationary within the campus, Health care centre with First aid facility, Photo-copying facility for students and staff in the library, Girls common room and Medicinal Plant Garden.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://gcjamgaonr.com/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College has an open play ground spread right side of the college campus supports a wide variety of Sports and Games.
- Cultural activities as well as extracurricular activities to release the potential of students is held along with various Games is organized for students regularly. For cultural activities a spacious open air stage available for the students.
- Many games like Volleyball, Kabbadi, Kho-Kho, Handball, Netball, Ball-Badminton, Badminton, Athletics, Table Tennis, Chess, Carrom, Long Jump, High Jump Pits, Shot Put, Discus Throw, Javelin Throw and Wrestling are organized and played by the students. Treadmill is also available in the college used as an instrument of gymnasium.
- Stage is used for conducting yoga; the same is regularly done by all in international yoga day. In the Play ground of college had a helipad, which is now shifted and college is under the process of developing it as a play ground.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcjamgaonr.com/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcjamgaonr.com/infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **In Government College Jamgaon-R Bharar, Academic Library is one which finds a variety of general learning resources and incalculable perusing material related to the courses being run thus providing all the assistance needed to succeed.**
- **Library is not automated and Integrated Library Management System (ILMS) is still to be upgraded in library is under process. There are more than 5000 textbooks including 215 reference books, 07 magazines and 04 newspapers.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	[NIL](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.86100

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Digital transformation is leading to doors of growth and success for the educational institutions so is our college ahead of the competition curve having a very good technology to maintain the day today functionalities in a better way. Institution also relates to various social media platform such**

as official website, you tube etc. Departments are self sufficient with their own computers, printers, LCD projector (Common for all) and internet connection.

- The College has installed Closed Circuit Television Cameras (CCTV) for the safety of staff, students and visitors, for the protection of properties and buildings. Finger Biometric system has been enabled to maintain the faction of the staff.
- Wi-Fi has been installed in the month of the August 2021.
- Five Modems are running successfully in following sections/ Laboratory No. Sections/ Laboratory Modem No.

1. Office (07826-299220)

2. Scholarship Section (07826-299440)

3. IQAC / NAAC (07826-299920)

4. Library (07826-299266)

5. Zoology Laboratory(07826-299923)

Scholarship Section gives online information to the students and so they get scholarship with in stipulated time. Administrative and official work of the institution carried out smoothly. Also, institution conducts lectures and seminars because of uninterrupted Network.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.97621

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Institution is spread over 9.8 acres of luxurious green campus. The institution has a clear-cut policy for improving the infrastructural facilities which would facilitate teaching learning processes. All the classrooms have Green Boards and sufficient furniture for conducting UG classes. Teachers are provided with Lecture stands, Colored/white chalks, and requisite teaching aids. All rooms are clean and have proper lighting and ventilation.
- Laboratories are equipped with proper Instruments. Students uses library quite frequently. The library has more than 5,000 books for students and also reference books for teachers. Everyday maintenance of books is kept and students are issued books regularly. Institution has various sports facilities for

- games like high jump, long jump, short put, Javelin throw, Badminton, Basketball and Table tennis. Proper records of stock are maintained.
- College has lush green premises. PWD department, white washes the college building annually. NSS volunteers and students keep the campus clean. Competitive Exams, Guest Lectures, and various Extra-curricular activities are organized by the institutions.
- All these are maintained through Janbhagidari fund of college by respective committees. Continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated in the Annual Planning for upgrading, maintaining and utilizing physical, academic and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcjamgaonr.com/uploads/4_2_21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

731

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council members are also active member of IQAC Committee. They are the members of Alumni Activity.

Students are actively engaged in many college activities.

Five working committees are formed. Students actively participate in these:

- **1. Cultural Committee**

  2. Social work Committee

  3. Science Committee

  4. Sports Committee

  5. Gender Committee

- **Various competitions are organized under two Heads – Literary and Cultural competitions. Literary competitions are extempore, Essay, speech competition, Oration, Model making competition, Rangoli, Best out of waste, Nutritive cooking, Dance (Solo and Group), Song competition (Solo and Group), Mehendi competitions are organized under cultural activities. For over all development of students and to impart Knowledge about important Events various Competition Organized by IQAC and Students Union Incharge. These competitions are following:-**

- **1.World Environment Day (05 June)**

2. International Yoga Day (21 June)

3. Teachers Day (05 September)

4. National Hindi Day (14 September)

5. World Habitat Day (04 October)

6. National Integrity Day (19 November)

7. World AIDS Day (01 December)

8. National Mathematics Day (22 December)

9. Science Day (28 February)

10. Youth Day (12 January)

11. Earth Day (22 April)

12. World Red cross Day (08 May)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Alumnus is the fostered one who is treasured, loved, and accorded high regard. Different departments of the college involve Alumni in their various departmental activities, either by involving them as guest lecture. Many important topics of study, facilitating learning via virtual platform were initiated through our Alumni members.**
- **Registration of Alumni was held on 13.04.2022, although Alumni do not contribute monitorily but support in teaching, Co-ordinating in colleges various activities such as plantation, providing assistance in conducting programs like Annual sports and annual day.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Institution realizes that good governance is essential for its progress. In the Institution there is very congenial atmosphere, accountability and transparency is maintained by all the members of the Institute. Principal considers the Staff of the Institution as a family. All the teachers are involved in decision making process.**
- **The institute is situated in rural area of Chhattisgarh. Majority of our students are girls and we always make attempt for their benefits in the field of academics and this is also reflected in the Vision and Mission of college. Students should be responsible citizens of the country and show their continuous efforts taken by the teachers to inculcate these practices.**
- **Clean campus is our motto and so most of the students actively participate in keeping the college premises clean. IQAC Ambassadors keep a regular update of the campus.**

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/mission-and-vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Decentralization is one of the most important phenomenons of the institution. Institute practices operational autonomy to its entire staff to work towards decentralized governance system by making various committees.**

  1. Principal:-

  The principal is the head of all operational decisions, to fulfill the vision and mission of the institute. The college staff formulates with him very promptly.

  2. Faculty level:-

  (1). Faculty members are given responsibility of various committees and given free-hand to implement them. They hold

various academic co-curricular, extracurricular activities.

(2). Participative management:-

This institute promotes the culture of participative management by involving staff and students in various activities and they give suggestions to improve the excellence of the institute.

- Strategic level:- The principal academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines, rules and regulation regarding admission, discipline, grievance, counseling, laws related to, statutory bodies and library services etc. Sports day, Annual function, National Days are celebrated in the institute.

- The principal of the institute is a member secretary of the Janbhagidari Committee and this committee gives suggestion, monitors the government schemes and encourage to follow.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/6_2_2_Internal_Committee_-_2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The IQAC of the college prepared a strategic plan-Vision, based on the recommendation of NAAC report. The Vision focused on areas like curriculum, teaching - learning, research, infrastructure, best practices.

  The college prepares the perspective plan by taking into account the following aspects

  1.Vision and mission of the Institution.

  2.The feedback obtained from various stakeholders of the college

3.The policy of Higher Education

4.Quality enhancement of the Institution.

By taking into consideration the above mentioned aspects, the college plans the following activities:-

1. Introducing new courses:- Due to keen demand of new subjects which are to be added Humanities department, proposal has been sent to Higher Education Department, Raipur (C.G.).

1. Strengthening the infrastructure:- The college plans to give better girls common room and and develop parking area for students and staff. It proposes to develop existing laboratories. It plans to enhance ICT enabled teachinglearning. The college also plans to increase physical facilities. Proposal for Solar power generator has been taken to account and then college building will have its own power supply. Due to Covid pandemic many of plans were delayed but the same has to be executed in coming sessions for effective deployment of source of college.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gcjamgaonr.com/uploads/academic_calendar_22-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The College has developed efficient internal co-ordination and monitoring mechanism. The college operates through a structured organization for disciplined and smooth functioning.

  Structure and functioning of various academic and administrative bodies of the institution

  1. Janbhagidari committee.

2. Staff Council.

3. IQAC/UGC.

4. Admission committee.

5. Time -table.

6. Student union.

7. NAAC.

8. AISHE.

9. Cultural /youth festival.

10. Library Committee.

11. Purchase Committee.

12. Lead college work.

13. Write off Committee.

14. Scholarship Committee.

15. Salary /Pay pixation.

16. Redcross /Redribbon /Science club.

17. Anti Raging and Discipline Committee.

18. Grievance Redressal Cell.

19. CASH Committee against sexual Harassment.

20. Guest lecturer selection Committee.

21. SC /ST welfare cell.

22. Internal Exam Committee.

23. BPL Book bank Committee.

24. Cleanliness Committee.

25. Parent Teacher Committee.

26. Career Guidance/Placement cell /Entrepreneurship Committee.

27. Lok Sewa Guarantee and RTI Committee.

28. Building maintenance and PWD. As far as the process of service rules and appointment is concerned all these actions are done according to the Government norms. Infact Guest faculties are appointed as per the Higher education regulations.

File Description	Documents
Paste link for additional information	https://gcjamgaonr.com/uploads/6_2_2.pdf
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Maternity Leave: Maternity leave is given to female staff**

- members for 180 days. Given to the female staff that have a miscarriage or tubectomy.
- **Paternity Leave:** Paternity leave of 15 days is given.
- **Free Wi-Fi Facilities:** Wi-Fi facilities is available for all.
- **Separate Parking Area:** Separate Parking Area is maintained for staff vehicles.
- **E-Vehicle Charging Facility:** Available for all for better environment.
- **Fee Concession:** Fee concession for poor students.
- **Farewell:** Farewell celebration for Retiring Staff.
- In the Institution 'Benevolent fund 'is effective for teaching and non- teaching staff. In the academic Year 2022-23, though need of same was not arised to any hence the fund was not collected and no financial assistance was given to any related.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Performance appraisal system of the college is based on the annual performance of the teaching and non teaching staff. This system is structured to assess the effectiveness of teaching methods and its impact on students.**
- **The Performance Appraisal analyzes the professional growth of teaching staff on basis of research publication, seminars and**

- conferences attended and paper presentation etc. Performance appraisal system is implemented as per the guidelines from UGC. Appraisal report is given to the Principal API forms are given to teaching and Non Teaching staff every year.
- The Institute also monitors over all working and keeps the records from its stakeholders in the form of the feedback. Performance of the Staff is monitored from time to time and evaluation is also done. The institute has well documented Performance based appraisal system given by the state government authority. Suggestions to improve the performance are given to the staff.
- At the time of promotion the performance appraisal of the teaching and non teaching staff is acknowledged by the concerned authority of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a well-established mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance.

Summary of internal Audit on the basis of last Financial year record (2022-23) For every financial year Government, Non-Government, Janbhagidari register, fees receipt book's and vouchers of expenses and bills is been carried by internal Audit committee. Accounts are maintained on the basis of cash accounting for which receipt and payment and income expenditure account is prepared.

Proper instructions are issued to avoid errors. Over writing and cutting in ledger books etc. is avoided. Fees collection is not yet online. Accounts of Janbhagidari Samiti and expenses/ incomes get audited by chartered accountant. All the vouchers and bills of expenses are entered as per date of payment. Receipt books of fees are verified randomly. Requisite Office Staff maintains cash book /voucher/receipts, Janbhagidari, Government and Non-Government records. No major irregularities are found in receipt.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The institute uses Janbhagidari fund effectively for the purchase ofvarious equipment necessary for the college. In 2016-17 Green boardswere installed in all the classrooms. In 2017-18 as there was needof a water cooler on the first floor, it was installed. For smoothorganization of the programs a multitasking Podium was purchasedthrough JBS Fund.**

The Chemistry department has a "Gas pipe line" installed for smoothrunning of practicals. Similarly, Sanitary Napkin Vending Machine &its Incinerator both are bought by JBS Fund.Recently, there is installation of Eight CCTV Footage Camera in theCampus of the college. AC installation & two Coolers are purchased2021-22 Campus is also covered under Wi-Fi through JBS Fund. Thereis always need of furniture, as the number of students areincreasing every session, so they are purchased accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **The IQAC focuses on the enhancement and sustainability of quality in the educational services provided by the institution. IQAC has institutionalized the quality assurance strategies by taking following initiatives and has implemented in our college.**

  1. "IQAC Ambassadors" are appointed for maintaining and suggesting the quality measures. These Ambassadors conducted a program on cleanliness and self awareness along with IQAC members, for all the students of the college.

  2. Awareness program on, Clean College Green College, is also run in the college.

  3. For enhancement of ICT and information technology for college students IQAC proposed to make college a WI-FI updated institute and also five computers was purchased for sharing practical knowledge.

  4. The IQAC of the college took the initiative to mainstream crosscutting issues in the college co-curricular activities by integrating the issues through various social activities.

  5. Gender issues, empowerment and development are practiced in the curriculum of the college at UG.

  7. Human Values are intrinsic part of the curriculum in the college. Programmes are organized to inculcate human values among students.

  8. Environment and Sustainability is offered in curriculum. Activities for students are conducted to cultivate environment awareness and to encourage sustainability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institution frequently reviews the teaching learning process and records the incremental improvement in various activities.

1. To enhance "Teaching-Learning Process" following measures has been implemented in our college.

(1). ICT based learning.

(2). Learning enhancement through Charts/Models / In-house seminars/ Exhibitions etc.

(3). Learning through field visit.

Due to IQAC, College has a long term objectives' the outcome of various seminars, conducted at the student level, and is closely monitored. IQAC also promotes "Group discussions" "Extempore speech competitions", Seminars related to their subject and their presentations are also regularly conducted to monitor the potential of students. Each Department undertakes awareness programmes through field visits, guest lectures by experts, and participation in curricular and extracurricular activities. Goal of IQAC is to develop and promote the good skills in each and every student. "Mentor-Mentee" system is followed by teachers to give guidance and moral support to students. Activities such as academic, cultural, sports and social, are increasing the credibility of IQAC. All IQAC programmes are attended by entire teaching and non-teaching staff. Value added course, Guest lectures are organized by Department of the college to create and share knowledge through quality research for the benefit of society and humanity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **College believes in equality, inclusiveness, respect for human dignity, fairness and justice for all which is reflected in an unbiased recognition and representation of women and men in all areas to thrive. It also endeavours to bring positive change in the society as well as within the campus through various measures for diversity and by counteracting any existing inequalities.Our college has always maintained the gender equality.**
- **There is no difference among students for taking admission, to participate in any program & to conduct them. The ratio of admission in fact higher for girl students in our college. As**

per UGC norms Gender Champions are appointed, through proper process every academic session. Gender Champions hold meetings and advice, and spread the importance of gender equality.

- Gender Champions are recognized through a "Badge of Honor" which is given to them every year. Some teachers of the college impart lectures on safety and security of the girls. Counseling is given to girls for self protection.

- The college is well aware of gender equality and provides an excellent ambience for Gender Sensitivity in providing safety, counseling and common rooms for girl students on campus. Some of the associations for gender sensitivity are Women's' Cell, Anti-ragging Committee and Committee against Sexual Harassment (CASH).

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Waste Management: Solid, Liquid, Biomedical and E-waste management, Waste recycling system, Hazardous chemicals and

radioactive waste management; College takes initiatives to create awareness for reducing waste and keep bio and non-biodegradable waste separate among students.

- College is continuously maintaining and issuing instructions to keep wet and dry waste separate from all the faculties during their practicals and classes. College has made many dust bins by use of waste cartoons and placed in classrooms. Beside this, Big plastic buckets and small buckets.

- Final disposal of waste is done by digging the waste outside and safe place to avoid any sort of land pollution. In the same way dry waste is disposed safely. Chemistry department help through best practice to make proper use of Hazardous chemicals and radioactive waste management. Both solid and liquid wastes are properly done by college committees.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **College caters to students of all cultural orientations who can freely express their opinions and can fully participate in teaching, learning, and social activities. Academic and administrative activities promote tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic activities.**
- **College has very harmonious environment. All staff irrespective of caste, creed & religion work together.**
- **All the staff & students celebrate "Saraswati Pooja" on Basant panchmi. Holi along with other National holidays.**
- **College has also maintained the ethics to celebrate all the main festivals, and celebration of their achievements irrespective of any caste and religion. It is also celebrated by the entire teaching and non-teaching staff.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The Constitution Day is observed with a flourish of activities by organizing a united oath taking by the members of the faculty, staff and students on the allegiance to uphold the Constitutional values.**

- **College employees are sensitized regularly. They are made aware of moral values, fundamental rights, National values & Constitutional duties.**
- **Students are given topics for extempore competitions related to these. Teachers from time to time instruct students for maintaining the decorum of the institute and follow moral values and become responsible citizens.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institute celebrates National and International Commemorative Days, events and festivals. Such events inculcate discipline and moral responsibilities in students. Some of the following days and events are celebrated in**

congenial atmosphere.

1. 12thJan. – National Youth Day

2. 26thJan. – Republic Day.

3. 8thMay – World Red Cross Day

4. 21stJune – International Yoga Day

5. 15thAug. – Independence Day

6. 20thAug. – Sadbhavana Diwas

7. 5thSep. – Teacher's Day

8. 24thSep. – NSS Day

9. 2ndOct. – Gandhi Jayanti

10. 1st December- World AIDS Day

On Independence and Republic Days, Principal hoists the National Flag in the presence of staff, students, NSS and Youth Red Cross Volunteers. Principal speaks on constitutional values. Students participated in these events with enthusiasm. Institution is continuously working for providing a healthy and harmonious environment to the students and also its staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1-Title – Medicinal Plant Garden in the premises of the College.

1. Objectives:-

1. Aim of making this medicinal plant garden is getting knowledge of plants with medicinal properties.

2. The students can also maintain kitchen herbal garden in their homes.

3. Medicinal properties once understood the students can also suggest medications to their family.

2. Context:-

1. Most of the students are not having sound monetary background and also there is non-availability of good medical centers.

2. By getting additional knowledge about medicinal plants, small ailments can be easily cured.

3. The Practice:-

1. Medicinal plants are grown in small areas of garden as well in pots.

2. The records of medicinal properties is maintained and students also keep records.

3. Each medicinal plant with its Botanical Name, medicinal properties and Pictures is kept for easy reference as Botanical practical file.

4. Evidence of Success:-

1. Students kept a record of medicinal plants.

2. Students mentioned taking medicinal 'Kadha'of Ginger, Giloy, Tulsi and Lemon etc.

5. Problems Encountered & Resources Required:-

1. Continuous rains are a major constraint, as garden gets logged with excess water.

2. Seasonal growing of Weeds is yet another problem faced in the garden.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINETIVENESS

Shahid Domeshwar Sahu Government College, Jamgaon (R), Bharar College is committed to achieve its vision by transparency and accountability we are continuously striving to achieve the target of quality education inculcating the leadership approach and building the nation with the feeling of social responsibility among student. Within the span of 12 years college has shown growth in the number of students because of its –

Low education cost but with qualitative feedback.

Creating an environment of positiveness and two way communication.

Encouraging the student to serve the nation by joining Arm forces.

Increasing the scope of NSS, Youth Red Cross, SVEEP career guidance etc. So as to face the challenges.

Faculty of college are friendly and playing the role of true mentor for overall development student.

College has always put the priorities of student first and hence supported them without any difference.

At the end it how be noted that college vision and million is what it is actually meant for.

That is innovation and socially connection to all.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

College is having sufficient strength to cope up with the comingchallenges. As far as the hindrance on the way to successfollowing action are been planned in future and to be executed atthe earliest :-

1. Making college digitally upgraded with smart class room,more computers to enhance the technical skill among thestudents.

2. Putting thrust on improvement of communication skill ofstudents so as to face the challenges and be capable forgetting placement in future.

3. Increasing the awareness among students and parents forencouraging their wards to continue their study speciallyamong girl students.

4. New add on courses/Diploma/certificate courses along withattempts to start post graduate education which issubjectto availability of infrastructure and faculties.

5. Strive to complete the vacate positionat teaching and nonteaching level to run the college with full efficiency.

6. Increasing the facilities of research for faculties andalso include the knowledge at students level.

7. fulfilling the requirement of infrastructure by buildingnew rooms/ seminar hall etc,which are essential forcompleting the vision of college.

8. Mou's with distinctive institutions are planned forstudents progression.