



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SHAHID DOMESHWAR SAHU GOVT. COLLEGE
JAMGAON (R), BHARAR, DISTT- DURG
(CHHATTISGARH)**

**SHAHID DOMESHWAR SAHU GOVT. COLLEGE JAMGAON (R) BHARAR
491223**

www.gcjamgaonr.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College, Jamgaon (R) was established in the year 23 June 2011. In the year 2018, it was named after “Shahid Domeswar Sahu”, a martyr from village Umarpoti. The college is situated in rural area and cater to the needs of the under privileged students of the nearby villages. It is a co-education institution and it is affiliated to the “Hemchand Yadav University, Durg”. The college is registered with AISHE. DCF-II and TIF is uploaded every year. The college has UG courses in three faculties- Arts, Commerce and Science. We have eight permanent faculty and four guest faculty (appointed every year) and seven non-teaching staff.

Vision

“Education for enriching life” is the vision of the college, aiming to expose students to diverse aspects of life, not just bookish learning.

By learning we mean academic and practical knowledge about life. Students belong to a rural background and very keen to get knowledge. Our curriculum apart from imparting knowledge, has many extension activities such as NSS, Youth Red Cross etc. Apart from “Chalk and Talk”, knowledge is imparted to students through ICT method. Sincere efforts are taken up to inculcate good values in students. Students also participate anti-tobacco rally and national voters’ day. Cleanliness drive and social work is taken up by the NSS students.

Mission

The college has the mission to “uplift the rural students”. Most of the students are girls from the weaker section of the society. Education empowers them to be self reliant and come up in life. Many students in the college get scholarship. Most of the students are first generation learner.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. College caters to the needs of the rural students and helps in nation building.
2. As college is funded by the Govt., students get quality education at minimal fees.
3. The college is co-education type, the gender balance is maintained.
4. Imparting education to girls will lead to social transformation of the villages.
5. Providing scholarship uplifts the rural poor, brings up the bottom section.
6. Co-curricular and extra-curricular activities diversify the student’s outlook.
7. ICT enabled teaching is initiated.
8. Social awareness program under NSS and YRCS.

Institutional Weakness

1. Communication in English is lacking.
2. Insufficient funds.
3. Lack of Gymnasium.
4. College is in rural area, many students often engaged in the farming.
5. ICT (information and communication technology) such as electronic gadgets' awareness and outreach (mobile network etc.) is low.

Institutional Opportunity

1. We have opportunity to cater to needy and rural students.
2. To make them well versed in English so that they can compete with outer challenges.
3. Creates campus interview opportunities.
4. Inculcate core values and skills to make them self reliant.

Institutional Challenge

1. To teach them English.
2. To provide soft skills to students.
3. To transform the students in self reliant mode.
4. To ensure students for job placements.
5. To get good academic results.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated to “Hemchand Yadav University” and we follow its curriculum. With the aim to inculcate values in young minds, education is imparted. Most of the Faculty are members of Board of studies. Curriculum is designed by the University.

Teaching-learning and Evaluation

Teaching and learning process is continuous and Faculty members are committed to that. Seminars, Team work and Group discussions are encouraged. ICT enabled teaching is also provided to students. Internal assessment, Surprise tests, Peer teaching, Doubt Classes and Guest lectures are regular features of Teaching and Learning.

Research, Innovations and Extension

Being a UG College, Research programs are not being carried out. Extension activities done regularly which bring students close to society. NSS, YRCS, Swachh Bharat program and tree plantation program are regularly carried out in the institute.

Infrastructure and Learning Resources

The college has 9.884 Acres of land. College is well constructed with twelve classrooms, four science Labs and one Geography Lab. Requisite Lab equipments, Benches, Green Boards and Other furniture and fixture is made available. There are 4512 books in the Library. Ramp is constructed at the main entrance of the college for Differently abled students.

Student Support and Progression

Government scholarship are given to all the students of the college as per rules. Career counseling, skill development programs are arranged for the students so that they become self reliant. Placement cell is also active in the college.

Governance, Leadership and Management

The principal is the head of the institution. There are various committees and bodies for proper functioning of the college. Stock verification is done every year. Loan and festival advance is given to the non-teaching staff.

Institutional Values and Best Practices

Value education is the motto of the institution. All faculty members are committed for providing better education facilities. Efforts are taken to keep the campus “plastic free”. Students are sensitized to switch off fans and lights to conserve energy when exiting the classes. Students are promoted and given guidance for organic farming; mushroom cultivation other value-added courses.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHAHID DOMESHWAR SAHU GOVT. COLLEGE JAMGAON (R), BHARAR, DISTT- DURG (CHHATTISGARH)
Address	SHAHID DOMESHWAR SAHU GOVT. COLLEGE JAMGAON (R) BHARAR
City	JAMGAON R
State	Chhattisgarh
Pin	491223
Website	www.gcjamgaonr.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gupteshwar Gupta	07826-246046	9425511072	07286-24604 6	sdsgovtcollegejam gaonr@gmail.com
IQAC / CIQA coordinator	Hema Kulkarni	07826-8800154781	9826673440	07826-24673 1	drhemakulkarni@g mail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college		23-06-2011		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Chhattisgarh	Hemchand Yadav University Durg	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	17-08-2016	View Document		
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SHAHID DOMESHWAR SAHU GOVT. COLLEGE JAMGAON (R) BHARAR	Rural	9.884	22.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	HIGHER SECONDARY	Hindi	180	164
UG	BA, Social Sciences	36	HIGHER SECONDARY	Hindi	600	542
UG	BSc, Science	36	HIGHER EDUCATION	Hindi	180	82
UG	BSc, Science	36	HIGHER SECONDARY	Hindi	300	282

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	4	1	0	5
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	3	0	0	3
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	2	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	384	0	0	0	384
	Female	644	0	0	0	644
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	32	46	45	49
	Female	28	45	59	59
	Others	0	0	0	0
ST	Male	20	19	26	24
	Female	28	40	44	52
	Others	0	0	0	0
OBC	Male	160	215	237	243
	Female	307	392	396	431
	Others	0	0	0	0
General	Male	7	3	13	7
	Female	7	8	9	21
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		589	768	829	886

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
109	109	99	89	78
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
979	858	807	757	575
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
243	243	243	243	209

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
297	208	173	162	77
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	10
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	10
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

4.3

Number of Computers

Response: 07

4.4

Total number of computers in the campus for academic purpose

Response: 03

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

KI 1.1.1

- The college is following the norms & academic patterns according to the Hemchand Yadav University Durg Chhattisgarh. The University has formed the curriculum & updates it at regular interval. The action Plan for every year is given by the University in its academic calendar. The college has sufficient Academic Staff to ensure effective implementation of the curriculum. The college also ensures that the syllabi been covered in the number of academic days as stipulated by the University.
- The College is constantly working for the overall development of the students. Curricular & Extra-curricular activities are properly planned in the Academic Calendar. The action involves following measures:
- **Academic Calendar :**

The college forms an Academic calendar of its own apart from the University, for the college & its Departments. Every staff member maintains a proper academic Diary for the subject Syllabus. The syllabus is covered by effective Time- Table which is made at the level of the Departments and of college as a whole. .

- **Monitoring Teaching-Learning Process:** The implementation of syllabus is regularly monitored by the Principal . Teaching-Learning process is evaluated periodically. The college conducts Unit tests, Mid-term tests & Half yearly exams according to the Academic Calendar. Teachers take special consideration for updating their knowledge, while imparting their lectures.
- Students are provided with the flexibility of choosing their subject combination wherever it is applicable.

Curriculum Enrichment:-

- The Curriculum designed by the University, can give best results if the students are imparted proper guidance and learning. The Teaching - Learning process is monitored for the desired outcome. For enhancing curriculum , special focus is given in the areas like Teaching – learning process, Evaluation & Students' performance.

File Description	Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

KI 1.1.2

- According to the Examination schedule of the University, the College also makes its academic calendar Department wise for effective academic session. Academic calendar is prepared well in advance of each session. The Academic calendar also mention the admission , Internal Exam schedules, Curricular & Extra-Curricular activities, major events & holidays.
- The College follows its Academic calendar for Continuous Internal Evaluation process. For this, students are given assignments. They participate in seminars at their class levels. Surprise tests are also conducted. In examinations, the answer sheets of each exam is evaluated and proper record is maintained year wise.

Academic Calendar has following important aspects:

1. Academic Calendar for departmental activity.
2. Tentative schedule for internal & University exam.
3. University schedule of Holidays & Vacations.

File Description	Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

KI 1.3.1

College integrates cross cutting issues through its core values & motto.

Environment & Sustainability

- First year of UG environmental Studies & Human rights imparts a clear picture of environmental & ecological problems. In Final year of science graduation program also covers ecosystem related issues in Zoology & Botany as well.
- Environmental issues like water scarcity, Flood Drought Pollution, Urbanization & Modernization are exhibited in Geography.

Gender Issues

- Constitutional provisions for women is covered in Political Science & History.

Human Values

- These are covered in curriculum of Political Science, History, Geography B.Com programs.

Professional Ethics

- In commerce & Management Professional Ethics are included in subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Business & Mercantile law.
- Bio- Ethics are followed in Subjects like Zoology, where there is complete ban on Animal dissections.(as per UGC notification)

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 66.54

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
979	858	807	757	575

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1260	1260	1200	1140	1080

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 133.26

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
320	258	366	324	302

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

KI 2.2.1

- Initially the College when inducts students, general aptitude is evaluated for the students. After the induction program, Quiz competitions, extempore competitions , Extensive Question Answer sessions, Surprise tests, etc give a view of Slow & Fast Learners. Academic Performance in the previous year is also a good indicator of Slow & Fast Learners. Proper records of Class tests, Surprise Tests, First Terminal Exams & Second Terminal examinations are maintained by the Departments. Each department evaluates & decides among the students who are Slow learners & Fast Learners.
- The major Objective behind such an identification is :
 - 1.To increase the levels of Confidence of Students.
 - 2.To improve their basic knowledge.
 - 3.To improve their Performance in Annual Exams.
 - 4.To Motivate them for better options in their Life.
- Various activities for the students are arranged as per the requirements. They include
- **Guest Lectures, Surprise Tests, Class Tests, Home Assignments, Doubt classes, & Extensive Question –Answer sessions.**
- **Activities undertaken for Slow Learners:**
 - 1.Doubt classes.
 - 2.Question Papers solving of previous years.
 - 3.Guest lectures are organized.
 - 4.Quiz & Extempore competitions are organized.
 - 5.Seminars with in classes are organized.
 - 6.Motivated to improve their performance.
- **Activities undertaken for Fast Learners:**
 - 1.These students are motivated to participate in Seminars.
 - 2.Group discussions are organized at class level & they are asked to give their views.
 - 3.Innovative ideas are also invited.
 - 4.News Paper cuttings related to their Subject is displayed on the Departmental Notice Boards by these students.

1. Specific Outcome:

By taking such various steps, the College is able to improve grades of students & motivate them for pursuing higher education further. Always better performance is seen in the Students. University results are

also improved.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 81.58

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

KI 2.3.1

- Vision & Mission of the College is to impart Quality Education to the Students coming from Rural Areas. So the College takes special measures to develop **Overall Development** of the Students.
- Apart from “Chalk n Talk” & “Lecture Delivery Methods” teachers take special care to impart equality education to the students. The students are motivated for participation in Quiz Competitions at College & Inter College Levels. Entire Teaching –Learning Methods are elaborately designed to make the students aware of the Facts & imbibe Good Knowledge of their subjects. IQAC encourage the Teachers to develop innovative methods of Teaching- Learning.
- **Experiential Learning:**
- Besides Field Projects for Geography, Botany & Zoology, Students also take special interests in experiential Learning. Commerce Dept. often explains various methods of Taxation etc through Banking systems.
- Zoology students take special interests to learn Taxonomy by classifying them through Photographs. Pictographic collection makes them understand the subject better.
- Botany Students also Collect & make Herbarium. In addition to this, to make them understand about the medicinal Plants, a Garden is maintained in the premises of the College.
- **Participative Learning:**
- As the name implies, participation of the students in various activities makes them under their subjects better. Students extensively participate in Seminars, which are organized at Class- Level. This makes them smart & inculcates a cooperative behavior among them. Group discussions are also organized at departmental level. **Peer- Teaching** method is also adopted, so that students can understand the subject better. Charts & Models are prepared by the students also. Students are encouraged to ask questions & share their thoughts in the class.
- **Problem- Solving Method:**

- While teaching in the Class, Students participate in learning process & have practical knowledge also. For Hematological experiments in Zoology, they gain knowledge by attending Blood Tests Camps organized by Youth Red-Cross Society.
- Guest Lectures are organized by subject Experts to impart better understanding & they also get habituated to learning towards solving of their problems & satisfaction. It also helps them in **Self-assessment & Self- Evaluation** by improving their skills in Listening, Speaking & writing.
- The overall output of different teaching methods can be seen in the results of the students. The guiding principle for such methods is to inculcate awareness among Students. It also ensures that students can link their theory to Practical Learning.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

KI 2.3.2

- The College is situated in remote areas where regular electric supply is an issue. Still, College uses Projector (LCD) in one of the rooms where some teachers take their Lectures. Some Teachers present their own PPT. English Language is a constraint for village children, so all Lectures are translated simultaneously into Hindi language. Some Teachers have uploaded their videos on YouTube & they give their Links to the Students. In the Session 2020-21 all teachers were taking **Online Lectures** .
- Certain Biological mechanisms are shown to students through videos also. Wi-Fi is recently setup. Social Media is skillfully used by the College Staff. Whatsapp Groups are formed in each class for sharing certain videos & short films related to their course. Students are also motivated to make short videos related to some topics. For eg., Taxonomical learning of Animals. In Covid -19 Duration most of the Science Students gave their seminars through power point presentations. The institution also encourages its faculty members to attend seminars, workshops related to the ICT & innovation in Teaching- Learning.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed

academic year)

Response: 122.38

2.3.3.1 Number of mentors

Response: 8

File Description	Document
Mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 27.33

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	3	3	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 2.92

2.4.3.1 Total experience of full-time teachers

Response: 35

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

KI 2.5.1

Evaluation is an integral part of any institution's teaching –learning process. There is continuous interaction of IQAC & exam committee for bringing out transparent evaluation mechanism. The college adjusts its Academic Calendar according to the University Calendar, by including Class- tests, Midterm tests & Pre-University Tests. The internal assessment is made effectively very transparent to make it more Objective.

Apart from Pre University Exams, Class-tests & Midterm tests, Surprise tests, Mock-questions, Peer-teaching & evaluation, Project works are regularly evaluated. The Examination committee prepares exam schedule & it is displayed on the Notice- Boards. The same is circulated among Whatsapp groups too. In COVID -19 period all the Internal Exams were conducted online & their marks were entered in the registers. The committee monitors & conducts the internal examinations. Proper records of attendance of students in the examinations are maintained by the committee. All the teachers submit their Question Papers to the committee. Evaluation is done in a stipulated time only & Teachers record marks in their Registers assigned to them for their further relevance. Results are declared & students are asked to show the answer sheets to their Parents too. Proper Registers are maintained for evaluating the performance of the students.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

KI 2.5.2

IQAC consistently works for mechanisms to deal with the examination related grievances. Students are given all the information related to the internal assessments in induction programs. The examination-

evaluation system is made transparent so as achieve Pos & Cos.

All Examination related Grievances are addressed to Examination Committee. Principal is the Chairperson of the Committee. Initially, the Committee discusses with the concerned teacher & solves the issue at primarily level only. Internal exams marks are intimated to the students and their Queries are discussed, till they are satisfied.

Till now, no serious grievance is raised in the College & Students cooperate in a very Positive manner. Each Teacher makes his/her Question Paper keeping in view the ethical values of the College. The atmosphere in the college is very congenial, jovial & Friendly for the students.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

KI 2.6.1

Learning Outcome are integral part of the Institution as all students hail from very remote areas of village and so the PO & CO is very important for them. All the PO's & CO's have been meticulously prepared by discussing with the Students & Subject teachers. In the induction program the Students are made aware of the program Outcome & Course Outcome. Some of teachers of the Institute are Member of BoS. One of them has been at the level of "Syllabus designing Committee at State level". The Students get the Knowledge that how they can move for their future ventures, if they opt for these programs.

For Science graduates, they are frequently made aware of the fact that if they pursue their career in Science field, they can appear in CSIR-NET/ GATE Exams & pursue research as their future venture. Also, they can become faculty at UG & PG level Colleges.

The CO are also made known to them. For Eg., Students of Zoology can easily become **Economically Sound**, if they go for practices like Vermi composting, Sericulture, Apiculture, Pisciculture & generate money through these practices. Similarly, CO for Botany Students is also bright in the field of Medicinal plants & their cultivation. Even Vegetables can be grown in small areas & sold to become economically strong / stable.

Students from Commerce Back ground can do short term Computer Courses like Tally & Accounting & get good jobs. Students opt for Geography are well-versed with land measurement & can face Competitive Exams for the post of Patwari / Revenue Officer.

Career consultation is imparted to the Students at the Institute level, so that they get Knowledge of their fields, they are studying & their future objectives.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

KI 2.6.2

Institution & IQAC work together for the holistic development of the Students. The Institutions has three Under graduate program for catering the needs of the Students & the Outcomes are analysed by the teachers. From time to time, the teachers give an overall view & the approach of the Program to the Students.

The Purpose of the Academic journey of the Students is made to Understand them, in their Induction Program, close awareness of cross- cutting issues, basic conceptual clarity, skilled-development. Practical exposure & their overall development & behavioral change are few parameters, through which the evaluation of CO is done. Peer Teaching evaluation, Home assignments, Unit test, Mid Term tests & University Exams are also helping substantially to evaluate the learning Outcome. The Students' knowledge of skill development program, Spoken English, Computer skill, are imparted to the students from time to time in form of short lectures & workshop. Their performance in Internal Exams also provide an overall view of their learning Outcomes. From First Year to the Final Year, Student's performance & skills mark their "Spirit Levels"

2.6.3 Average pass percentage of Students during last five years

Response: 95.85

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
297	208	173	162	77

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
305	210	189	175	78

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.44

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	9

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 0

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.09

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.26

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

KI 3.3.1

Summer internship program - cleanliness drive in village Kumhali, Pauha & Bhaibod carried out in 2018. The Teachers Involved visited the Villages & also Primary & Middle Schools of the Villages. The Villagers & Students were motivated for keeping their premises clean.

All of them were also given Oath for keeping cleanse in their Villages. Open defecation should not be practiced, was also made aware to the villages. All the students of NSS carried out rally with posters & slogans being displayed in the walls of villages. The were also made aware of the fact, that Government carries different program like Chirayu Yojna, Mahtari Yojna Vaccination Drive, Sanjivini Yojna etc.

Villagers came to know about Sickle Cell Disease, Smart Card, Anti Leprosy Drive also.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 25

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	9	5	6	4

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 0

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format(Data template)

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

KI 4.1.1

College runs Under Graduate programs & for this we have adequate class rooms for Teaching-Learning process. These are Twelve Classrooms for Arts, Commerce & Science faculty Students. Staff room is also available for Teachers. One of the classrooms, as it is having a bigger area is also used as "Seminar Hall. The College has Green boards in the entire classroom, keeping in view the convenience of teachers'. Colored chalks also provided to Biology teachers Also, full-fledged Library is sufficient enough for all UG Students. Separate Sports Room is also situated at the ground level of the college building, which is shared by NSS Unit.

Computer facilities are insufficient enough, as out of seven computers only five are in working condition. Recently a Laptop is also been bought. College possesses one DLP Projector which is kept in Zoology Laboratory for using it for Practical purposes, But it as a portable one and so it is used in Seminar Hall (Classroom), when Seminars are organized. College has recently set up Five Wi-Fi modems and the entire campus is under Wi-Fi. College also possesses Two Photo Copiers, Three Printers & Two Scanners for smooth running of college affairs. Portable Podium Mike Stand is used during Annual Sports Day & Annual Function.

File Description	Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

KI 4.1.2

College is situated in rural Area and so the institute has sufficient open ground area. College has developed some area as Playground. Cultural activities and Games are organized for students on regular basis. A well built spacious stage in our infrastructure. Sports Officer takes special interest in all the games. Many games are organized at college level , in Annual sports. Sports facilities are provided to the students as Indoor & Outdoor Games.

In outdoor games students play Volleyball, Kabbadi, Kho-Kho, Handball, Netball, Ball-Badminton, Badminton & Athletics. Table Tennis, Chess, Carrom & Wrestling are played as Indoor games. Proper Gymnasium is Lacking but college has a Treadmill which is often used by teaching & Non-teaching staff.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 16.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0.26

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0.095	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

KI 4.2.1

There is no Automation done in Library using Integrated Library Management System.

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.26

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.05156	.55172	2.02189	1.93461	0.72315

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.2

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 2	
File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

KI.

Wi-Fi has been recently Installed in the month of the August 2021.

Five Modems have been Installed in following sections/ Laboratory

No. Sections/ Laboratory	Modem No.
1..Office	07826-299220.
2.NAAC / Scholarship Section	07826-299440
3.Staff Room	07826-299920
4.Library	07826-299266
5.Zoology Laboratory	07826-299923

These Wi-Fi connection is been installed for proper mobilization & working of the Institute In Scholarship Section the students can now get information Online and can also fill their forms within stipulated time. Also , Zoology Practical Information can be given to the students easily official work to Institution, Library functions and online lectures can go without hassle as Network issue was always a problem in rural area.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 326.33

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

File Description	Document
Upload any additional Information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 38.89

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.3329	.63972	3.58679	3.49999	.52715

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

KI 4.4.2

Our College has well planned, airy & spacious classrooms, they all have Green Boards & Furniture facilities. Lecture stands, Colored/white chalks, duster are provided to the teachers. All rooms have proper lighting & ventilation. They are regularly cleaned.

Laboratories are equipped with adequate Instrument. Stock register of Labs. [properly maintained. The students are trained for proper utilization of books in the library.

The library has more than 5,000 books and are entered in the stock register. Books are regularly issued to the students and return is monitored, while issuing the college leaving certificate.

The college has Sports facilities that consists of athletics such as high jump, long jump, short put, Javelin throw etc. and Badminton, Basketball, Table tennis for maintaining the physical health of students. All the facilities are regularly checked and stock verification is done annually. Greenery is maintained in the College premises as the College situated in rural area.

PWD department maintains the white wash of the college building. NSS volunteers helps in weeding out in the garden. They also help in cleaning of the Campus. Students are given information about Competitive Exams. Guest Lectures are organized. Various Extra- curricular activities are properly planned for bringing

out the hidden abilities of the students.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 0

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1.Soft skills

2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.27

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 0

5.2.2.1 Number of outgoing student progressing to higher education.

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

KI 5.3.2

The Institution believes that a “ healthy body has healthy mind” & so students are actively engaged in many college activities. Student participate in group activities which enhance their participative work & also their winning or losing attitude. Various competitions are organized Under two Heads – **Literary &**

Cultural competitions.

Under Literary competitions, students participate in extempore, Essay, Debate competition, Poster making (themes given) Model competition etc. Rangoli, Best out of waste, Nutritive cooking, Dance (Solo & Group), Song competition (Solo & Group), Mehendi competitions are organized under cultural activities.

For over all development of students & to impart Knowledge about important Events various Competition Organized by IQAC & Students Union Incharge. These competitions are following :-

- World Environment Day (05 June)
- International Yoga Day (21 June)
- Teacher Day (05 September)
- National Hindi Day (14 September)
- World Habitat Day (04 October)
- National Integrity Day (19 November)
- AIDS Day (01 December)
- National Mathematics Day (22 December)
- Science Day (28 February)
- Youth Day (12 January)
- Earth Day (22 April)
- World Red cross Day (08 May)

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

KI 5.4.1

Alumni Association is been functional. We are going for its registration this year. It is quite prestigious for us, that all students who have moved out from the Institute, still feel that they are part and parcel of the college. Many of our students are working directly or indirectly for the progress of the college.

Majority of the alumni have rural background, and so monetary contribution is difficult for them. Still some of them have donated books, wall clock, to the college. Many of them help in conducting various programs, sports events, cultural events, plantation drives and beautification of the college campus. They are rendering their valuable services in guiding the present batch of students who are preparing for competitive examinations. Such initiatives create healthy and friendly atmosphere in the college.

Some of our alumni have joined the armed forces. They are inspiration for the ongoing batches. To name such few are Dakeshwar(BA-III), Heeralal(B.Sc.-III), Vedkumari(B.Sc.-III), Venugopal(B.Sc.-III) & Namrata(B.Sc.- III) . The Tag-line of our alumni is 'We are **determined to progress**' is true for our college alumni.

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Institution realizes that good governance is essential for its progress. In the Institution there is very congenial. Accountability and transparency is maintained by all the members of the Institute. Principal considers the Staff of the Institution as a family. All the teachers are involved in decision making process.

The institute is situated in rural area of Chhattisgarh. Majority of our students are girls, so we practice to follow our **Vision and Mission**. Students should be responsible citizens of the country and show there are continuous efforts taken by the teachers to inculcate these practices.

Clean campus is our motto and so most of the students actively participate in keeping the college premises clean. IQAC Ambassadors keep a regular update of the clean campus.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Institute practices operational autonomy to all its staff to work towards decentralized governance system.

1. Principal:-

The principal is the head of all operational decisions, to fulfill the vision and mission of the institute. The college staff formulates with him very promptly.

2. Faculty level :-

Faculty members are given responsibility of various committees and given free-hand to implement them. They are encouraged to develop leadership skill by being in charge of various academic co-curricular, extracurricular activities. For effective implementation and improvement of the institute various committees are formed. Units of the institute like sports, library, store keeping etc. have been given operational autonomy. Under the guidance of committee coordinator.

3. Participative management :-

This institute promotes the culture of participative management by involving staff and students in various activities. Both student and faculties give suggestions to improve the excellence of the institute.

4. Strategic level :-

The principal academic coordinator and staff members are involved in defining the policies and procedures, framing guidelines, rules and regulation regarding admission, discipline, grievance, counseling, laws related to, statutory bodies and library services etc.

Annual programmers such as sports day, Annual function, National Days are celebrated in of cordial manner by discussion and their opinions are participative.

5.Operational level :-

The principal of the institute is a member secretary of the Janbhagidari Committee. This committee gives suggestion and monitors the government schemes, introduction of new programs and welfare activities.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college prepares the perspective plan by taking into account the following aspects

- 1.Vision and mission of the Institution
- 2.The feedback obtained from various stakeholders of the college
- 3.The policy of Higher Education
- 4.Quality enhancement of the Institution.

By taking into consideration the above mentioned aspects, the college plans the following activities:-

- **Introducing new courses:** - Due to keen demand of you subjects which are to be added Humanities department, proposal has been sent to Higher Education Department, Raipur (C.G.).
- **Strengthening the infrastructure:** - The college plans to give better girls common room and develop parking area for students and staff. It proposes to develop existing laboratories. It plans to enhance ICT enabled teaching-learning. The college also plans to increase physical facilities. Proposal for Solar power generator has been taken to account and then college building will have its own power supply.

The institute has also installed sanitary napkin vending machine recently. Gas pipe line Connection was given in the Chemistry Department in 2017. This Pipe Line with Burner enables the students to do experiments effectively. Most of the experiments have usages of these burners for heating chemical.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college has developed efficient internal co-ordination and monitoring mechanism. The college operates through a structured organization for disciplined and smooth functioning.

Structure and functioning of various academic and administrative bodies of the institution

- Janbhagidari committee
- Staff Council
- IQAC/UGC.
- Admission committee
- Time –table
- Student union
- NAAC
- AISHE
- Cultural / youth festival
- Library Committee
- Purchase Committee
- Lead college work
- Write off Committee
- Scholarship Committee
- Salary /Pay fixation
- Red cross / Red ribbon / Science club
- Anti-Raging and Discipline Committee
- Grievance Redressal Cell
- CASH Committee against sexual Harassment

- Guest lecturer selection Committee
- SC / ST welfare cell
- Internal Exam Committee
- BPL Book bank Committee
- Cleanliness Committee
- Parent Teacher Committee
- Career Guidance/Placement cell /Entrepreneurship Committee
- Lok Sewa Guarantee and RTI Committee
- Building maintenance and PWD

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution of '**Benevolent fund**' organized for taking effective welfare measures for teaching and non- teaching staff. The entire staff of the Institute put some amount in this fund. The consolidated amount is then used for the needs of the staff. This fund raise program was started in the year 2020-21.

One of the Janbhagidari Staff was provided help from this Benevolent fund, when his father passed away.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 13.67

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	3	0	1

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system is implemented as per the guidelines from UGC. The appraisal report of the faculty is submitted to the principal through the respective head of the department APL forms are given to teaching and non-teaching staff every year

The Institute also monitors over all working and keeps the records from its stakeholders in the form of the feedback. These are taken from Students, Parents, Staff & Alumni. Performance of the Staff is monitored from time to time & evaluation is also done. The institute has well documented Performance based appraisal system given by the state government authority.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- Summary of internal Audits on the basis of last 5 year's record (2016-17 to 2020-21)

For every financial year Government, Non-Government, Janbhagidari register, fees receipt book's and vouchers of expenses & bills is been carried by internal Audit committee. Accounts are maintained on the basis of cash accounting for which receipt & payment and income expenditure account is prepared.

Proper instructions are issued to avoid errors. Over writing and cutting in ledger books etc. is avoided. Fees collection is not yet online. Accounts of Janbhagidari Samiti & expenses/ incomes get audited by chartered accountant.

All the vouchers & bills of expenses are entered as per date of payment. Receipt books of fees are verified randomly. Requisite Office Staff maintains cash book / voucher/ receipts, Janbhagidari, Government & Non Government records. No major irregularities are found in receipt & records analyzed in last 5 financial years.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institute uses Janbhagidari fund effectively for the purchase of various equipment necessary for the college. In 2016-17 Green boards were installed in all the classrooms. In 2017-18 as there was need of a water cooler on the first floor, it was installed. For smooth organization of the programs a multitasking Podium was purchased through JBS Fund.

The Chemistry department has a "Gas pipe line" installed for smooth running of practicals. Similarly, Sanitary Napkin Vending Machine & its Incinerator both are bought by JBS Fund.

Recently, there is installation of Six CCTV Footage Camera in the Campus of the college. Campus is also covered under Wi-Fi through JBS Fund. There is always need of furniture, as the number of students are increasing every session, so they are purchased accordingly.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC has institutionalized the quality assurance strategies by taking following initiatives & has implemented in our college.

1. “IQAC Ambassadors” are appointed for maintaining & suggesting the quality measures.
2. Awareness program on “Clean College Green College” is also run in the college.

Quality enhancement and its continuous improvement is gaining momentum as students are made aware of the fact that the college is their “Second Home” and they have to maintain the sanctity of their college premises, where they are given quality education.

IQAC generates good practices, ideas in planning and measuring the outcomes of academic performance of the institution. IQAC has been continuously improving its standards through seminars and workshops. There is much change seen among the students, due to these activities. Students, who basically have a rural background are exposed to many events and get information regarding the changing scenario of the society.

IQAC also visualizes the culture & background of the students and have evolved following strategies to enhance quality of the college students.

1. We ensure timely and effective progress in academic and administrative works, like for eg., Admission procedures.
2. Optimizing and maintaining the modern teaching & learning methods through educational videos. Also in COVID-19 time they were exposed to online teaching also.
3. There is credibility in evaluation process of the students through internal assessment procedures.
4. Institution is continuously taking measures to evaluate the progress of students in extra-curricular fields too.
5. Feedback reviews are also practiced.
6. Dissemination of knowledge imparted to the students is evaluated from time to time.

Following are the Two Practices initiated by IQAC

1. The IQAC member has conceptualized the hygienic practices of disposal of sanitary napkins. They were given “Paper Bags” to dispose the napkins. These bags were made by the girls students only. They made these bags by using waste/used papers. Thus, the Idea maintaining hygienic environment promoted.
2. IQAC also promoted the practices related to conservation of energy. “Placards” are placed near all

the electric boards, where “switch off” is mentioned, instructing all the students to switch light and Fans after they leave the classroom.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

· To enhance “Teaching-Learning Process” following measures has been implemented in our college.

1. ICT based learning.
2. Learning enhancement through Charts/Models / In-house seminars/ Exhibitions etc.

IQAC is a Major step in promoting the establishment of quality in all students. of the college IQAC is different initiatives and measures for improving the quality of education imparted to the students. Apart from “Chalk & Blackboard” method of teaching, students are given information through educational videos. & they are also motivated for searching such videos , so that they are getting used to IT .

Due to IQAC the college has a long term objectives’ The outcome of various seminars, conducted at the student level, are closely monitored. The IQAC also promotes “Group discussions” “Extempore speech competitions”, Seminars related to their subject and their presentations, to enhance the quality of knowledge of the student and also to develop the students over all personality, also within the financial resources available, the programmes are focused on the development of skills too.

Each Department undertakes awareness programmes through field visits guest lectures by experts ,participation in curricular & extra curricular activities the Goal of IQAC is to develop and promote the good skills in each and every student. Coaching is given to students for Competitive Exams. “Spoken English” Classes are also run to improve their English as students are having rural background & one weak in english as they have hindi medium. “Mentor – Mentee” system is followed by teachers to give guidance moral support to students. Activities such as academic, cultural, sports & social, are increasing the credibility of IQAC.

Steps are taken to increase the attendance of students. Improvement in ‘pass percentage’ is also observed in the last 5 years. Placement programmes & Personal development, self grooming is also advised by the teachers from time to time. All IQAC programmes are attended by entire teaching & non –teaching staff.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our college has always maintained the gender equality. There is no difference among students for taking admission, to participate in any program & to conduct them. The ratio of admission is in fact higher for girl students in our college. As per UGC norms Gender Champions are appointed, through proper process every academic session. Gender Champions hold meetings and advice, and spread the importance of gender equality. Gender Champions are recognized through a "Badge of Honor" which is given to them every year. Some teachers of the college impart lectures on safety and security of the girls. Counseling is given to girls for self protection.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management

- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

1.Solid waste management. :-

The Institution is situated in a very healthy and green surrounding s.Usually the college practices the paper waste to be recycled in form of manure. One-sided paper are uses for taking print and making envelop.

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting
- 2.Borewell /Open well recharge
- 3.Construction of tanks and bunds
- 4.Waste water recycling
- 5.Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

College has very harmonious environment. All staff irrespective of caste, creed & religion work together. There is farewell celebration for all the staff who leave the institute & get posting in other colleges. Also, the staff who joins the institute gets a warm welcome.

Students celebrate “ Saraswati Pooja” on Basant panchmi. Holi is also celebrated by the entire teaching and non-teaching staff.

File Description	Document
Any other relevant information.	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College employees are sensitized regularly. They are made aware of moral values, fundamental rights, National values & Constitutional duties. Students are given topics for extempore competitions related to

these. Teachers from time to time instruct students for maintaining the decorum of the institute and follow moral values and become responsible citizens.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institute celebrate national and international commemorative days, events and festivals. Such events inculcate discipline and moral responsibilities in students. Some of the following days and events are celebrated in congenial atmosphere.

- 12th Jan. – National Youth Day
- 26th Jan. – Republic Day.
- 8th May – World Red Cross Day
- 21st June – International Yoga Day
- 15th Aug. – Independence Day
- 20th Aug. – Sadbhavana Diwas
- 5th Sep. – Teacher's Day
- 24th Sep. – NSS Day
- 2nd Oct. – Gandhi Jayanti

Students participated in these events with enthusiasm. Institution is continuously working for providing a healthy and harmonious environment to the students and also its staff.

File Description	Document
Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE-1

Title – Medicinal Plant Garden in the premises of the College.

1.Objectives :-

- 1.Aim of making this medicinal plant garden is getting knowledge of plants with medicinal properties.
- 2.The students can also maintain kitchen herbal garden in their homes.
- 3.Medicinal properties once understood the students can also suggest medications to their family.

2.Context :-

- 1.Most of the students are not having sound monetary background and also there is non-availability of good medical centers.
- 2.By getting additional knowledge about medicinal plants, small ailments can be easily cured.

3.The Practice :-

- 1.Medicinal plants are grown in small areas of garden as well in pots.
- 2.The records of medicinal properties is maintained and students also keep records.
- 3.Each medicinal plant with its Botanical Name, medicinal properties and Pictures is kept for easy reference as Botanical practical file.

4.Evidence Of Success :-

- 1.Students kept a record of medicinal plants.
- 2.During COVID-19 conditions the students mentioned taking medicinal 'Kadha' of Ginger, Giloy, Tulsi and Lemon etc.

5.Problems Encountered & Resources Required :-

- 1.Continuous rains are a major constraint, as garden gets logged with excess water.
- 2.Seasonal growing of Weeds are yet another problem faced in the garden..

BEST PRACTICE-2

Title – Study of Rural Health with Diabetes in focus.

1. Objectives

- a. To expose the students to healthy lifestyle in rural areas.
- b. To understand the growing diabetes prevalence in rural areas.
- c. To educate students the role of diet management in healthcare.

2. Context

- a. Diabetes is rapidly growing in the rural areas.
- b. Lifestyle and diet changes can be its driving factors.
- c. Ignorance in the society is the ultimate cause.
- d. There is need to improve awareness about diet and lifestyle.

3. The Practice

- a. Students were asked to study 5 neighbors each.
- b. In all, 10 students studied 50 rural persons.
- c. Women comprised 60% while men 40% in the study.
- d. Their sugar level and diet, daily activity schedule was recorded.
- e. The correlation between the 3 features above was taken into account.

4. Evidence Of Success

- a. About 20% rural people are diabetes affected.
- b. The ratio is higher among the women (25%) than the men (15%).
- c. Frequent tea consumption with much sugar is the main culprit.
- d. Women have more sedentary habits, so are more at risk.
- e. Outdoor work is mainly done by men and so they remain active and healthy.
- f. The students learnt the importance of diet and activities in health.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

College is situated in rural area where many girls are in Majority. College not only imparts education to them but also helps them to become self sufficient. Soft skills & knowledge of different aspects give them the opportunity to compete better. Most of the girls take special interest in classes like Spoken English. Students are promoted to develop their own skills so that they become self dependent. Students are groomed through programs like NSS & Youth Red Cross. Many students participate in curricular activities & their hidden talents get a platform.

The Good Academic environment is our strength. Evaluation methods are designed so that students get interested to score more. Students are encouraged for giving presentations through seminars, so that they can excel in their PG courses further. They are given guidance for pursuing higher studies, by our able staff. The pleasant & congenial environment of the college adds to it.

“Green Campus Clean Campus” is our motto. Students participate in NSS cleanliness programs. Thus, College also ensures that students become ‘socially sensitive’ human beings. Campus is having many Plantations, so greenery & oxy- zone is maintained. Youth Red Cross also organizes camps for Blood Tests & BMI tests through which general health of students is also gathered.

5. CONCLUSION

Additional Information :

The Institute being in rural area still has been progressing, since its establishment. The students participate in every activity conducted in the college. The institute also takes pride in providing additional skills besides quality education.

Concluding Remarks :

The Institute also can proudly state that maximum number of students are girls. Most of the students reside in very far away places but still they attend the college regularly. The teachers are also very efficient in their subject knowledge, they often solve the problems of students personally.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1028</td><td>886</td><td>829</td><td>768</td><td>589</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>979</td><td>858</td><td>807</td><td>757</td><td>575</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1260</td><td>1260</td><td>1200</td><td>1140</td><td>1080</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1260</td><td>1260</td><td>1200</td><td>1140</td><td>1080</td></tr></table> <p>Remark : DVV has made the changes as per shared first year admitted students by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1028	886	829	768	589	2020-21	2019-20	2018-19	2017-18	2016-17	979	858	807	757	575	2020-21	2019-20	2018-19	2017-18	2016-17	1260	1260	1200	1140	1080	2020-21	2019-20	2018-19	2017-18	2016-17	1260	1260	1200	1140	1080
2020-21	2019-20	2018-19	2017-18	2016-17																																					
1028	886	829	768	589																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
979	858	807	757	575																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
1260	1260	1200	1140	1080																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
1260	1260	1200	1140	1080																																					
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>979</td><td>858</td><td>807</td><td>757</td><td>575</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>320</td><td>258</td><td>366</td><td>324</td><td>302</td></tr></table> <p>Remark : DVV has made the changes as per shared report of actual students admitted from the</p>	2020-21	2019-20	2018-19	2017-18	2016-17	979	858	807	757	575	2020-21	2019-20	2018-19	2017-18	2016-17	320	258	366	324	302																				
2020-21	2019-20	2018-19	2017-18	2016-17																																					
979	858	807	757	575																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
320	258	366	324	302																																					

	reserved categories by HEI.																				
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors Answer before DVV Verification : 12 Answer after DVV Verification: 8 Remark : DVV has made the changes as per shared report of mentor list by HEI.																				
2.4.3	Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) 2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 10 Answer after DVV Verification: 35 Remark : DVV has made the changes as per shared report of full time teachers experience by HEI.																				
3.3.4	Average percentage of students participating in extension activities at 3.3.3. above during last five years 3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>93</td><td>85</td><td>51</td><td>56</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : DVV has not consider shared report and Participation certificate has not shared by HEI.	2020-21	2019-20	2018-19	2017-18	2016-17	0	93	85	51	56	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	93	85	51	56																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
4.2.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 12 Answer after DVV Verification: 2 Remark : DVV has made the changes as per average of teacher and students using library per day																				

	on (dates)																				
4.3.3	Bandwidth of internet connection in the Institution Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: E. < 5 MBPS Remark : Speed has not reflect in shared bill by HEI.																				
5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during last five years 5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories) Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>853</td><td>693</td><td>671</td><td>586</td><td>466</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : DVV has not consider shared excel sheet by HEI.	2020-21	2019-20	2018-19	2017-18	2016-17	853	693	671	586	466	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
853	693	671	586	466																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
5.1.3	Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made the changes as per shared report of Soft skills by HEI.																				
5.2.2	Average percentage of students progressing to higher education during the last five years 5.2.2.1. Number of outgoing student progressing to higher education. Answer before DVV Verification : 104 Answer after DVV Verification: 0 Remark : Provided report are not clear to verify hence, DVV has not considered.																				

5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>06</td><td>24</td><td>29</td><td>16</td><td>15</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : DVV has not consider shared report for sports and cultural events/competitions by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	06	24	29	16	15	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
06	24	29	16	15																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none">1. Restricted entry of automobiles2. Use of Bicycles/ Battery powered vehicles3. Pedestrian Friendly pathways4. Ban on use of Plastic5. landscaping with trees and plants <p>Answer before DVV Verification : C. 2 of the above</p> <p>Answer After DVV Verification: D. 1 of the above</p> <p>Remark : DVV has made the changes as per shared report of Use of Bicycles/ Battery powered vehicles by HEI.</p>																				

7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made the changes as per shared report of code of ethics by HEI.</p>
--------	---

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1028</td><td>886</td><td>829</td><td>768</td><td>589</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>979</td><td>858</td><td>807</td><td>757</td><td>575</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	1028	886	829	768	589	2020-21	2019-20	2018-19	2017-18	2016-17	979	858	807	757	575
2020-21	2019-20	2018-19	2017-18	2016-17																	
1028	886	829	768	589																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
979	858	807	757	575																	
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>730</td><td>730</td><td>695</td><td>661</td><td>627</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>243</td><td>243</td><td>243</td><td>243</td><td>209</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	730	730	695	661	627	2020-21	2019-20	2018-19	2017-18	2016-17	243	243	243	243	209
2020-21	2019-20	2018-19	2017-18	2016-17																	
730	730	695	661	627																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
243	243	243	243	209																	
2.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4.45123</td><td>3.08406</td><td>6.3804</td><td>7.40007</td><td>1.31</td></tr></table> <p>Answer After DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4.45123	3.08406	6.3804	7.40007	1.31										
2020-21	2019-20	2018-19	2017-18	2016-17																	
4.45123	3.08406	6.3804	7.40007	1.31																	

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

NAAC